I would like to take this opportunity to thank parents and the community for their support and understanding during the Day of Action held on 1 April. I apologise for any inconvenience this day may have caused to families. We had many staff on strike which meant we could not run classes as normal. If you kept your child at home you would have received a text message saying your child was away, asking for an explanation. Unfortunately this is an automated system.

A very big thank you to all the parents and caregivers that participated in our recent school survey. We had nearly 200 responses. This is a big increase from our last survey two years ago that had only 38 responses. With a good spread of responses from Year 8 to 12 parents we will have some data to review and plan for the future. Overwhelmingly the responses were very positive with some constructive suggestions given as well. In the next newsletter I will put in some of the results and try to summarise the responses.

In this newsletter please read the article on Mates on a Mission. This story not only involves two former Leeming SHS students but also a current staff member who is heavily involved in the ride from Adelaide to Perth. If you are able, please follow the link to become involved or donate to this worthwhile cause.

Our P&C once again have been providing much needed resources to our school. At the recent P&C meeting grants were made totalling over $12,000. Projects funded include the Arts and Media, and four large shade sails to go over an area recently upgraded for student use. The other major P&C project is the upgrade of our student toilets. Planning is progressing and hopefully we will see some action in term 2. The toilet upgrade is being jointly funded by the school and the P&C building fund. Thank you to all those parents that have chosen to pay the building fund levy.

Congratulations to our Inter-school swimming carnival team. For the first time in the history of the school we won the C Division Championships held at Challenge Stadium.

Mr B. Wallwork
Principal

SHANE TURNER

TAINE OAKLEY

ASHLEIGH STREET
State Junior Dragon Boat, Australian Dragon Boat Championships in Queensland, April 2014.

AIMEE WALLACE
(Year 10) who competed in the State Red Witch Sailing Championships. Aimee finished 4th overall and came 2nd in the most consistent category. Well done Aimee!

KARLA GOY
Congratulations to Karla Goy who competed in the 2014 Australian Open Water Swimming Championships. Karla came 13th overall in a field of 130 swimmers. Well done Karla!
**DATES TO REMEMBER**

**APRIL**
11  Last Day of Term 1
29  1st Day Back for Students

**MAY**
07  Y12 Accounting Excursion
09  Y8 Team Building Day
09  Solo Recital Night
13  NAPLAN Starts
16  NAPLAN Catch up Day
19  Y8-12 Netball Carnival
21  Whole School Assembly P4
21  P & C Meeting
26  Y8-Y9 Assessment week
26  Upper School Exams begin
30  Pupil Free Day

**JUNE**
02  West Australia Day Public Holiday
06  Specialised Program Applications Close

**UNIFORMS**
The Uniform Shop would like to advise that there will be a price increase to some uniform items commencing Term 2. Further information regarding this will be available soon.
The uniform shop is open on Tuesdays, Wednesdays and Fridays from 10.15am to 1.45pm. Any queries can be directed to 9332 4121.

**P&C COMMITTEE**
Please see following the list of P&C Volunteers and their positions held for 2014.
Heather Whitwel  President
Melinda Mckenney  Vice President
Rhu Griffiths  Secretary
Nigel Purdy  Treasurer
Heather Kibble  Executive Committee
Chris Kho  Executive Committee
Sherlyee Van der Zwan  Executive Committee
Rita Mountford  Executive Committee
Peter Whitwel  WACSSO Representative

If you would like to contact any of the above committee members, please send an email to lshspandc@gmail.com

**EMAIL ADDRESSES**
Please ensure that your email address is kept up-to-date as most information sent from Leeming Senior High School is via email. If you require information regarding your child to be sent to your second family contact, please provide an email address.

**TERMINAL 2 PARENTS PLANNER 2014**

<table>
<thead>
<tr>
<th>ref</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SAT/SUN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>APR 28</td>
<td>PROFESSIONAL DEVELOPMENT DAY</td>
<td>APR 29</td>
<td>Day 1, Term 2, Students Commence</td>
<td>APR 30</td>
<td>MAY 01</td>
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<td></td>
<td></td>
<td></td>
<td>Office 8pm</td>
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<td>2</td>
<td>MAY 05</td>
<td>Y10-11 Course Counsellor Meetings</td>
<td>MAY 06</td>
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<td>MAY 07</td>
<td>MAY 08</td>
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<td>3</td>
<td>MAY 12</td>
<td>Solo Recital Night 7pm</td>
<td>MAY 13</td>
<td></td>
<td>MAY 14</td>
<td>7.30am Upper School Math Testing</td>
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<td>4</td>
<td>MAY 19</td>
<td>Student Services Manager’s Presentation to Y10 P2/3 TTC</td>
<td>MAY 20</td>
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<td>MAY 21</td>
<td>Upper School Assembly P4</td>
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<tr>
<td></td>
<td></td>
<td>‘No activities week’ for Y11-12</td>
<td></td>
<td></td>
<td></td>
<td>P&amp;C Meeting</td>
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<tr>
<td>5</td>
<td>MAY 26</td>
<td>Y8-Y9 Assessment Week</td>
<td>MAY 27</td>
<td></td>
<td>MAY 28</td>
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<tr>
<td></td>
<td></td>
<td>Upper School Exam Week 1</td>
<td></td>
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<tr>
<td>6</td>
<td>JUN 02</td>
<td>WEST AUSTRALIA DAY</td>
<td>JUN 03</td>
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<td>Upper School Exam Week 2</td>
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<td>7</td>
<td>JUN 09</td>
<td>Practical Exams Day</td>
<td>JUN 10</td>
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<td>JUN 11</td>
<td>Upper School Assembly P4</td>
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<td>Yr-10 Exams</td>
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<td>8</td>
<td>JUN 16</td>
<td>Screen Night - Media Theatre</td>
<td>JUN 17</td>
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<td>JUN 18</td>
<td>Y10-Y11 Parent Info Night 6-7pm TTC</td>
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<tr>
<td>9</td>
<td>JUN 23</td>
<td>South of the Swan Dance Festival</td>
<td>JUN 24</td>
<td></td>
<td>JUN 25</td>
<td>7.30am Upper School Math Testing</td>
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<td>P&amp;C Meeting</td>
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<tr>
<td>10</td>
<td>JUN 30</td>
<td>Y11-12 Reports Posted</td>
<td>JUN 01</td>
<td></td>
<td>JUN 02</td>
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<td>JUN 07</td>
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Students resume 22 July 2014
**WACE REVISION SEMINARS**

The Mathematics Learning Area has been fortunate to secure the services of a former Leeming SHS student, Emily James, to conduct some targeted year 11/12 WACE Revision Seminars in the lead up to the Semester I Exams. Emily completed her WACE in 2012 and received an ATAR of 99.5. She is currently studying second year Engineering at Curtin University and has much to offer current year 11/12 students as they prepare for these exams.

The Mathematics WACE Revision Seminars will be conducted after school on the following Wednesdays, commencing week 1 of Term 2, as per the schedule below.

All seminars will be held in Maths room M1/2. Times: 3-4pm. One seminar per WACE Course is on offer.

<table>
<thead>
<tr>
<th>Date</th>
<th>WACE Course</th>
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<tbody>
<tr>
<td>30 Apr</td>
<td>MAT 2AB</td>
</tr>
<tr>
<td>7 May</td>
<td>MAT 3CD</td>
</tr>
<tr>
<td>14 May</td>
<td>MAT 2CD</td>
</tr>
<tr>
<td>21 May</td>
<td>MAT 3AB</td>
</tr>
</tbody>
</table>

The Revision Seminars will include:

- How to study WACE Mathematics
- What information should be placed on the two pages of A4 notes
- How to prepare for your exam
- Using the Reading Time effectively
- Which questions should be answered first
- How to tackle the challenging questions to maximise your marks
- Hints and tips
- Reviewing targeted questions from the 2013 and 2012 WACE Exams
- Practice some WACE style exam questions

**FREE AFTER SCHOOL MATHS TUTORING**

Ms Ranjani Nagendra has been offering free tutoring for some lower school students.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>3.00-4.00</td>
<td>Yr 8</td>
</tr>
<tr>
<td>Tue</td>
<td>3.00-4.00</td>
<td>Yr 8</td>
</tr>
<tr>
<td>Thu</td>
<td>3.00-4.00</td>
<td>Yr 9</td>
</tr>
</tbody>
</table>

Parents may wish to get their child involved.

Tutoring Can Make a Huge Difference

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**MÖBIUS BANDS**

A Möbius band (also called Möbius strip) is a one-sided surface that can be obtained by gluing two ends of a half-twisted long rectangular strip. They look cool in M.C. Escher’s drawings and in real life. Möbius bands were independently discovered by German mathematician Johann Listing and German scholar August Ferdinand Möbius in the 1850s. Some interesting things about these shapes are as follows:

- If you draw a line down the middle of the strip, you will eventually reach the starting point after drawing on what appears to be both sides of the strip – proving that there really is only one side.
- By tracing one’s finger along the edge of a Mobius band, every possible point on the edge of the object will be touched – proving that the surface has only one edge.
- It is impossible to cut a Mobius band in half. If you cut a Mobius band along the center-line, you will end up with one long strip with two full twists, rather than two separate strips.
- The B.F. Goodrich Company utilized Möbius-like shapes to design conveyor belts. Because the ‘wear and tear’ was distributed throughout the entire shape, these belts lasted twice as long as conventional belts.
- Möbius bands have been in the design of electronic resistors, compact resonators and superconductors for complex electrotechnology applications.
- After years of searching for examples in natural materials, U.S. Department of Energy scientists have recently discovered Möbius-like shapes occurring in metamaterials – that is, materials engineered from artificial "atoms" and "molecules". This is big news for scientists who want to create structures with shapes that aren’t naturally occurring in materials or molecules, and up to this point were limited to only mathematical imagination.
LEEMING SHS CELEBRATES HARMONY WEEK 2014

Origin of Harmony Week

This week coincides with the United Nations International Day for the Elimination of Racial Discrimination observed annually on 21 March. On that day, in 1960, police opened fire and killed 69 people at a peaceful demonstration in Sharpeville, South Africa, against the apartheid ‘pass laws’. Proclaiming the Day in 1966, the UN General Assembly called on the international community to redouble its efforts to eliminate all forms of racial discrimination.

Harmony Week provides the opportunity for all Western Australians to celebrate our vibrant multicultural State.

The week runs from 15–21 March every year and encourages everyone to experience, explore and appreciate WA’s wealth of cultural, religious, linguistic and ethnic diversity.

Cultural diversity’s benefits

Harmony Week is also an opportunity to consider the many benefits WA gains from its culturally and linguistically diverse communities.

Benefits include job creation, improved skill levels, the introduction of new skills and networks, and improved economies of scale.

The economic advantages are also many. Our diverse communities link us strongly with the rest of the world and increase our competitiveness in this global market.

Harmony Week is an opportunity for all Western Australians to celebrate our diversity while working to remove barriers that still exist in the community.

To this end Leeming SHS set out to incorporate Harmony Week into regular classes, such as society and environment, languages or cooking, and used the results to further promote Harmony in the school.

Students from diverse backgrounds were encouraged to share their culture by bringing in examples of artwork, photography or stories from their home country. The most popular activity, however, involved bringing and the sharing foods.

Below are some examples of the activities that were conducted during the week:

- A play about the problems that overconsumption of alcohol can cause.
- An address to students by Indigenous footballers from South and East Fremantle Football Clubs focusing on racism in sport. This was followed by a football clinic run by staff and players from the two clubs.
- A workshop by Mabel Chew, ex Leeming student, using the Holstein Declaration as a source of inspiration.
- Food tasting by a number of S & E and Language classes. The language classes were attended by the Native Speaker assistants.
- Year 9 Japanese students celebrated Harmony week by creating the symbol of Peace and Harmony – ‘Tsuru’ (Paper Cranes). They then decorated their classroom with the origami they folded. A first for many.

YEAR 10 HISTORY

On Friday February 21st my father Mr Ernie Rudland a World War 2 veteran spoke to my Year 10 History class about growing up in Australia during the depression of 1929–33 and going to war as a 16 year old.

Ernie is now 90 and still has vivid memories of how tough life was during the Great Depression. As a young child he was separated from his brothers and sisters and put in to an institution because his mother was very ill and his father had left home to look for work. Life was very hard for most people during the Depression and many people suffered extreme hardship as unemployment was high and there were few handouts.

At 16 Ernie decided to join the Royal Australian Navy as war broke out in 1939. After his initial training he served on a few different ships before joining HMAS Canberra. He was sent to the Solomon Islands to fight. Unfortunately the Canberra was sunk by the Japanese in a fierce battle in Guadalcanal. Ernie survived and continued on other Australian naval ships until the end of the war.

Today Ernie is the only survivor left in Western Australia from the Canberra and amongst only about 7 survivors left in Australia. In February 2013 he was invited to Melbourne to attend the naming of the newly built Canberra 3. Hopefully when the ship is commissioned he will attend this ceremony as well.

On his 90th birthday in 2013 he was given Honorary Life Membership to the Canberra – Shropshire Association.

Mr P. Rudland
SOSE Teacher
The year 8 STA students have enjoyed their extension classes on Tuesday afternoons this term. CSIRO presenters from Scitech have provided an interesting variety of experiences such as Robotics, Polymer making and Forensics.

BAYLISS YOUTH LECTURE
A group of Year 11 and 12 Chemistry students went along to Curtin University for a presentation on Organic Molecules and how they are made. Students got an insight into the process of manufacturing pharmaceuticals and how plants can be used to simplify the process.

TERM CHALLENGE
All STA students have been challenged to design and conduct an activity that demonstrates a growth characteristic of a plant. STA points will be allocated to encourage participation.

SCIENCE IQ-ONLINE
The Year 8 STA class have participated in this online science quiz organised by the Science Teacher’s Association of WA. Students compete in teams against other schools around the state. Time and correct answers are the main factors in determining their final rank. Results are still to be finalised.

BIG SCIENCE COMPETITION
All Year 8-10 students are invited to nominate for this quiz through their Science teacher. This is Australasia’s biggest Science Quiz testing will be in week 4, Term 2.

YEAR 12 EXAM REVISION
Extra revision periods will be run early in term 2 in Human Biology, Chemistry and Physics. Students will be given details from their Science teacher.

YEar 11 biOLoGY ExCIrSUOn
Students travelled to the Naturalist Marine Discovery Centre where they performed fish dissections and used the otoliths (ear bones) to do population studies. They then went to AQWA where they studied the diversity of habitats and adaptations in marine life.

INGENIOUS FESTIVAL
The Year 10 AEP/STA class had a great day at Scitech engaged in a range of activities designed to encourage participation in Science, Maths and Engineering. Students viewed a planetarium movie on Flight, spoke to innovators, listened to lectures and enjoyed lots of hands-on activities.

YEAR 11 biOLoGY ExCIrSUOn
me the importance of overcoming obstacles, even when they seem insurmountable. I found her presentation very engaging as she was confident and very expressive, and her stories were very amusing. I also found that I could relate to her experiences and her novel, as I have an aunt who has been, and currently still is, battling against cancer. I could definitely appreciate and understand what she was saying about the strength of the kids she is working with, as my aunt is an extremely optimistic person, despite all of the hurdles she has faced and the difficulties that still lie ahead. People who are fighting against cancer are extraordinarily inspirational, and make me appreciate life even more.

The second presentation was given by Tim Cope, who had a very interesting story to tell. He told us of his journey from Mongolia to Hungary, and how what was originally planned to be an 18-month trip, turned into a gruelling three-and-a-half-year journey that pushed him to the limit. Tim Cope's presentation was very engaging as he drew upon his own experiences, and the hardships he faced and how he overcame them was really motivational. His story was very inspirational, and he told us about all that he had learnt on his journey. He had some truly unique experiences and found friends even in the unlikeliest of places, and he also imparted his wisdom upon us. 'If you ever have to rush somewhere, be sure to pay more attention to the little things, as much you can miss in life by rushing. I learnt your surroundings, and made me realise how important it is to slow down and really take in your environment. You can never manipulate the unlikeliest of things, and it seems that everything is stacked against us. From Tim Cope's presentation, we should appreciate life and aspire to reach new heights.

In conclusion, the presentation highlighted the difficulties that the Aboriginals face in terms of racial prejudice, and how even though our society is slowly becoming more accepting and open-minded, we still have a long way yet to go. This was a very important issue as it was often the best stories come from what we are writing about something that we are familiar with. His presentation was extremely engaging and his ability to laugh at himself made him even more likable. He has a gift for being able to turn his personal life and his experiences into something comical that readers can enjoy.

The Perth Writer's Festival was a wonderful experience and the authors' presentations taught us a lot about writing, as well as about life in general. We learnt that the best stories come from when we are writing about something that we are familiar with. His presentation was extremely engaging and his ability to laugh at himself made him even more likable. He has a gift for being able to turn his personal life and his own experiences into something comical that readers can enjoy.

Tim Cope's presentation was just so undeniably real, and that is what made it so engaging to the audience. One of the highlights of the presentation was the surprise appearance of his dog, Tigon, who had accompanied him on his strenuous journey from Mongolia to Hungary. At the conclusion of Tim Cope's story, there was one question that was on everyone's minds: what happened to the dog? The audience was left in suspense for a good time, when he was finally able to tell the audience that the dog had passed away. They were surprised and relieved. The audience was instantly completely engaged, and the presentation ended on a high note as Tigon 'sang' a song and the audience fell in love with him.

From Tim Cope's presentation, I learnt that journeys are integral to our lives. They present challenges and times where we may be plagued by self-doubt, yet they also offer sweet moments of reward and great insight. Tim Cope taught us to confront our fears, and to always believe in ourselves, even when it seems that everything is stacked against us. Journeys provide us with the chance to learn and grow and to reach out for our dreams, and I was very surprised and felt very humbled that he felt comfortable enough to share it with us. This was a very personal story, and I was quite surprised and felt very humbled that she felt comfortable enough to share it with us. This was a very personal story, and I was quite surprised and felt very humbled that she felt comfortable enough to share it with us.
HARMONY • EXCELLENCE

HOUSE SWIMMING CARNIVAL RESULTS – 2014

Leeming SHS held its House Swimming Carnival on Thu 27th February at Belmont Oasis. Everyone enjoyed swimming indoors as they didn’t have to apply sunscreen. There were some hotly contested races with tight finishes and great individual efforts with many records broken on the day.

Well done to every competitor for their fine efforts and to the student officials for their assistance. Congratulations to Findlay who was the victorious House on the day. The overall results were as follows:

| 1st place | Findlay | 688 points |
| 2nd place | Aulberry | 424 points |
| 3rd place | Ramsdale | 398 points |
| 4th place | Grady | 252 points |

Congratulations to the following individual champions:

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<thead>
<tr>
<th>Champion</th>
<th>Runner-Up</th>
<th>Third Place</th>
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<tbody>
<tr>
<td>Y8 Boys</td>
<td>Matthew Grisdale</td>
<td>Mitchell Ullman</td>
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<tr>
<td>Y8 Girls</td>
<td>Lisa Nathan</td>
<td>Jessica Garman</td>
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<tr>
<td>Y9 Boys</td>
<td>Jake Parkhouse</td>
<td>Thomas Peake</td>
</tr>
<tr>
<td>Y9 Girls</td>
<td>Britney Armstrong</td>
<td>Toni Jones</td>
</tr>
<tr>
<td>Y10 Boys</td>
<td>Koree Johnson</td>
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<tr>
<td>Y10 Girls</td>
<td>Karla Goy</td>
<td>Georgia Munns-Grip</td>
</tr>
<tr>
<td>Y11 Boys</td>
<td>Aaron Marshall</td>
<td>Jonathan Rayfield</td>
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<tr>
<td>Y11 Girls</td>
<td>Ashleigh Berryman-Chila</td>
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<tr>
<td>Y12 Boys</td>
<td>Sean Stolk</td>
<td>Josh Alberts</td>
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<tr>
<td>Y12 Girls</td>
<td>Tiana Lankester</td>
<td>Emily Edwards</td>
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SUPER 8’S CRICKET CARNIVAL 2014 REVIEW

Leeming SHS entered 3 teams in the Super 8’s South Carnival on Tuesday 25th March. Our boy’s team (Yr 11/12) competed for the Geoff Marsh Shield and our two girl’s teams (1 Yr 10 team and 1 Yr 11/12 team) competed for the Peta Verco Shield. It was awesome to see such keen interest in cricket from our girl’s.

The modified, fast paced format has 8 players per team with 4 pairs batting for two overs each and everyone bowling one over. Boundaries hit behind the stumps at the non-strikers end are rewarded with double weighting and the batting pair can run on boundaries.

Each of our teams won at least one match and battled hard against some tough competition on the day. Outstanding players on the day were Chloe Dawes, Claire Matthews, Amy Harbur, Jowel Johnson, Amy Beer, Tess Anderson, Keyarna Rose, Zac Hustable, Campbell Wilmott and Chad Pearson. Well done to everyone that participated on the day and represented the School with pride.

INTER SCHOOL SWIMMING CARNIVAL

Leeming SHS participated in the C Division Swimming Carnival on Wed 12th March at Challenge Stadium. The team was selected from performances in the House Swimming Carnival. In a fantastic team performance we came 1st on the day.

We dominated the Carnival, placing 1st , 2nd or 3rd in 61 out of 91 events, which included some fine results from Karla Goy (Yr 10 Champion Girl and winner of 6 Individual events), Matthew Grisdale (Yr 8 Champion Boy), Tiana Lankester (Yr 12 Runner-up Champion Girl and winner of 2 Individual events), Ashleigh Berryman-Chila (Yr 11 Runner-up Champion Girl and winner of 3 Individual events), Jake Parkhouse (Yr 9 Runner-up Champion Boy), Britney Armstrong (Yr 9 Runner-up Champion Girl), Riley Stolk (Winner of 3 Individual events), Yuhan Shi (Winner of 2 Individual events) and Aaron Marshall (Yr 11 Runner-up Champion Boy).

In addition to these outstanding individual performances our Relay teams won the Yr 9 & Under Boys 4 x 50m Medley, Yr 9 Boys 4 x 50m Freestyle, Yr 10 & Over Girls 4 x 50m Medley and Yr 10 Girls 4 x 50m Freestyle.

Well done to everyone that represented the Leeming SHS Swim team and we look forward to taking on the challenge of the B Division next year.
HARMONY DAY: THURSDAY MARCH 20

It was inspiring for students and staff that attended the Harmony Day presentation in our Library.

The Western Australian Football Commissions (Emerging Markets Manager) Paul Mugambwa along with five other representatives from Women’s Football, the East Fremantle Football Club and South Fremantle Football Club gave an enlightening talk about Multiculturalism in Sport.

Some of the discussions in the presentation included:
- Paul Mugambwa’s story – what football has done for him
- Multicultural Programs at Commission and WAFL
- Bella & Peter (WAFC – Ambassadors) told their story on sport.
- Statistics and backgrounds on AFL Multicultural players
- The East Fremantle Harmony Match

With over 100 students from Social Studies, Mathematics classes packed in, the discussions and questions from our students was well received. Our guests were glowing with their praise for Leeming student’s enthusiasm to the talks.

This was then followed up at Lunchtime with a boys and girls football clinic. Our host’s demonstrating the skills of the modern game, as well as getting involved with the students in minor games. Education support students happily joining in with the group from the Senior and Junior school. The WAFC then provided numerous giveaways to students for their participation and involvement.

I would like to thank all those participants and staff for your support and enjoyment of the Harmony Day Multiculturalism in Sport presentation.

Mr T. Welsh

HELPING FORMER STUDENTS OF LEEMING SHS

In December 2010 former Leeming High School student Mitch Gillam was tragically killed in a scooter accident in Bali. Mitch was a talented sportsman who played for the Bull Creek Leeming Junior and Amateur Football Clubs. Mitch was a person with an infectious personality who loved spending time with his many friends and family.

From this tragedy, Mitch’s parents and sister, Ken, Sue and Tali formed a charity to help out the poor of Bali to return the support they received from the Balinese people in their darkest hour. The latest project, Project Senaya, has seen them fund homes for some of the poorest families in Bali. To date their efforts have built homes for over 120 families. The cost for each home requires $850 to complete.

Please take the time to look at their website to see the results of their drive and energy in Mitch’s name.

www.amitchgillamproject.com.au

One of Mitch’s close mates, himself a former Leeming student, Brad Ellis has been inspired to head up a fundraising ride to raise funds for Project Senaya. As Mitch was a passionate Adelaide Crows supporter and Brad a supporter of West Coast he has planned the ‘Mates on a Mission’ cycling ride from Adelaide to Perth, leaving Adelaide on May 16th. Brad will be the sole rider over the 2704 kilometres from Adelaide with Mitch’s memory and spirit pushing him along. The ride is planned to take 20 days to complete riding up to 170 kilometres a day. Brad plans to be back in Perth on June 7th where he will ride to the Beasley Reserve in Leeming where Bull Creek Leeming Amateurs will be playing their match. A welcome has been organised and all players past and present of the BLJFC and the BLAFC as well as their families are invited to attend to show their support for Brad and the Mates on a Mission project.

If you can help out by making a donation please go to the website and follow the link to the Mates on a Mission page and donate at the bottom of the page. If you or someone you know may wish to help or sponsor the ride please email Sue Gillam sueg@amitchgillamproject.com.au.

Sue Gillam
Co-Founder
A Mitch Gillam Project
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MATES ON A MISSION
SKILLS FOR LIFE
Year 8 students doing “Skills for Living”. They started the year with learning about the sewing machine and now they have changed over to the foods room!
Ms I. Hayrebet
Home Economics

HARMONY WEEK
As part of Harmony Week and International Home Economics Day on the 21 March, parents were invited in to see their children at work in the Home Economics classes. They made a fruit salad as part of Home Economics Day and a Pizza for Harmony Week. Thank you to the parents for their involvement.
Last week I attended a Family Blessing Conference run by Craig Hill.

On the first day they talked about blessing your family not just now but also for generations to come. We were taught the basics but also encouraged to find what worked best with our specific family.

The second day was blessing marriages and healthy communication. These few points I feel were great to share. When communicating our goal should be to fill and not drain each others love tank. If we can see sense, or have a hunch that we have hurt some one there are 3 simple steps that we can follow to get things back on track.

1. Ask the offended person – Have I hurt you?
   Then say – That Grieves me, I don’t want to hurt you.

2. Ask – How did I make you feel?

3. Say Sorry, stating what you are sorry for, and finish by saying –
   Is there anything else that I need to fix up?

(This can be painful, but the conversation and the change is worth the effort)

The third day was how to bless our children. We discovered that to bless our children is a very powerful thing. The suggestion was given to have a family meal together once a week and for Fathers to take the lead and one by one focus on their children individually and speak encouragement, truth, hope for them for the future and praise their emerging talents and abilities.

As part of this course I wrote out a blessing to each of my children and gave it to them after the course, they were deeply impacted. I want our school and school community to have a growing culture of deep sincere blessing each other. To have this school known not just as a place of excellent education, but of deeply blessing each other and our families.

We as humans all have a need to be Accepted, Admired, and Appreciated. These three words can be boiled down to two - love and respect.

In closing I would like to finish with some statements that we all can use as a self challenger in all our relationships especially our family relationships.

“Do not merely look out for your own personal interests, but also for the interests of others. Phil 2:4”

“If you are walking under the influence of love and respect, you will be a joy, not a jerk. Ask yourself ‘Am I a calming breeze or a storm waiting to happen?’”

“Life is a marathon not a sprint, this means you must balance, prioritize, and pace your self”

“Is your home a place where failure can be forgiven? Is your heart willing to overlook some things that were never intended to hurt you?”

“Being easily angered is an indicator that a hidden area of selfishness or insecurity is present where love and respect is supposed to rule”

When love and respect enters your heart, it calms you down and inspires you to quit focusing on yourself. It loosens your grasp and helps you let go of unnecessary things.

If you would like to talk about how we can better implement these important things into our home life and our school environment please call or drop in.

Bettina Carter
Chaplain

CHAPTER 1

Most would think that the highlight of a Year 12 student’s final school year would be graduating high school (after three fast paced terms filled with exams and early morning assessments). Even though graduation is something that all students look forward to, there are many other events throughout the school year that most students anticipate, such as the School Ball.

The School Ball is an event where the students dress in formal wear and spend the night together enjoying each other’s company. For girls, it takes weeks of preparation and eventually, whether they admit it or not, is all they can think about. Questions like ‘what colour is your dress?’ and ‘are you wearing your hair up or down? ’ are more commonly asked then ‘what’s the mathematical value of x?’ The School Ball is so important and anticipated by the students that it amusingly makes their priorities change. For example instead of making a start on that Physical Education Studies assignment due next week, they’ll most likely decide to go get their nails done (the girls again). Instead of stressing about what mark they received on their Modern History document study, they’ll worry about whether their dress (the girls again) will be altered on time or whether they should wear (the boys this time) a black, grey or navy suit. Even though this may be frustrating for the teachers and the parents, the School Ball is a great way for the students to be together one last time before they graduate and go off on their own separate journeys.

It’s an event where for once your academic score doesn’t matter and we can generally have a great night dancing away. Even though most of us got blisters on our feet from the heels (the girls again) and spent the next two days catching up on sleep, it’s safe to say that all the ‘stresses’ from School Ball preparations were definitely worth it. A lot of memories were made that will be great to share in the years to come. I know some of us are/may be suffering post-ball depression and thinking ‘I wish I did this instead of that’.

The highlight of the night is the Ball dance, which for the boys is a great chance to prove how good they are on the dance floor (or not!). For the girls, it’s a chance to catch the eye of the boy of their dreams (or not!).

The third day was how to bless our children. We discovered that to bless our children is a very powerful thing. The suggestion was given to have a family meal together once a week and for Fathers to take the lead and one by one focus on their children individually and speak encouragement, truth, hope for them for the future and praise their emerging talents and abilities.

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Bettina Carter
Chaplain
LEEMING SENIOR HIGH SCHOOL
MUSIC PROGRAM OF EVENTS SEMESTER 1, 2014

Date | Time | Event | Location | Cost
--- | --- | --- | --- | ---
May 09 | 7pm | Chamber Jam Concert Band and Jazz Band along with Choir, Percussion and Guitar Ensemble all performing works learnt in Term 1 this year. | P.A.C. | Gold Coin
May 12 | 7pm | Solo Recital Night Performance night for years 11 and 12 students performing chosen works from their examinable repertoire. | P.A.C. | Gold Coin
May 16 | All day | Upperschool Performance Exams | Music Room | Nil
May 21 | 12.15pm | Whole School Assembly Concert Band | Rec. Centre | Nil
May 28 | All day | Year 9 Music Excursion West Australian Jazz Orchestra – A journey through time | Scotch College | $20
June 25-27 | TBC | Music Camp | Serpentine | TBC

Calendar of events accurate as of 3/4/14.

For more information, please contact:

Mr L. Devenish
Teacher In Charge of Music
9310 1300
luke.devenish@education.wa.edu.au

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YEAR 11 AND 12
UPPER SCHOOL INFORMATION

Dear Parents and Guardians of Year 11 and 12 students,

How time flies! We are just about to complete term one and it seems like only yesterday that the school year was beginning.

During term one, I have uploaded several new educational reference tools onto the Leeming Senior High School website ‘Upper School’ page – www.leeming.wa.edu.au - (for both students and their families). Today I would like to discuss three of these new reference tools:

The Concept of ‘Sexting’

In week five I conducted a workshop with the Year 11 students on the topic of ‘Sexting – Legal and Social Consequences’ (Sexting is the sending of provocative or sexual photos, messages or videos, generally using a mobile phone or webcam). I am planning on conducting the same workshop with the Year 12 students in the final week of term one. The concept of ‘Sexting’ should be discussed with children of all ages, regardless of the fact that many 16/17 year olds think that they know everything regarding informational technology and social media (and in many cases believe that they are more technologically savvy than their parents). As a reference tools for families, I have uploaded the powerpoint presentation that I deliver as the introduction to this workshop. Please feel free to use this information in discussions with your child/children (or even for your own knowledge). You can access many more useful resources covering all elements of online safety at: www.cybersmart.gov.au.

School based revision courses for Year 12’s

The second topic that I would like to discuss with you is revision courses. I field numerous questions regarding these types of courses, primarily regarding their cost and their overall worth in improving student results. As a result, I have now gathered and listed school based revision course alternatives on the ‘Upper School’ page of the school website.

Within the document titled ‘Year 12 School Based Revision Courses Outline’ you will find a range of different revision and preparatory sessions that our curriculum departments will be offering. Sessions that are listed with only a day and time (eg. Thursday 3 to 4pm) will commence as of the start of term two. Sessions with exact dates will only occur at these times. Whether these sessions are free or otherwise, I encourage Year 12 students to take advantage of these cost effective and relevant sessions. I believe that these school based are valuable alternatives/additions to the other types of revision courses that are listed on our website. If you have any further queries regarding specific sessions, please feel free to contact the listed department or teacher.

Resume Writing

The third reference tool that I would like to make you aware of, that I have uploaded onto the ‘Upper School’ page of the Leeming SHS website, is information titled ‘How To Write a Resume’ and ‘How To Write a Job Application Cover Letter’. This follows on from the week eight Multi-Purpose Session that was delivered to all Year 11 and 12 students regarding Resume Writing. During this one hour session we have simply scratched the surface regarding what is involved with the concept of Resume Writing. All students have additionally been offered the opportunity to meet with me to access numerous electronic job specific resume examples that I have.

Finally, may I also remind everyone that the relevant contact details (my own are at the bottom of this article) for Upper School are:

Mr Damon Atthowe – Upper School Deputy Principal – 9310 1300 ext 202 or damon.atthowe@education.wa.edu.au
Mr Luke Devenish – Year 11 and 12 Coordinator – 9310 1300 ext 246 or luke.devenish@education.wa.edu.au

I look forward to working with you all for the remainder the year (and that means approximately 20 school weeks for the Year 12s and approximately 25 school weeks for the Year 11s).

Regards,

Mr V. Bryan
Student Services and VET Manager
9310 1300 ext 257
vance.bryan@education.wa.edu.au
YEAR 8

WOW, it is hard to believe that first term is almost over! First term is traditionally a very busy one with the team assisting students settle in and organising many events.

Our Yr 8 students have settled in extremely well and have embraced secondary school.

The Yr 8 Parent Information evening occurred on the 19th February with over 150 people in attendance. The evening provided an overview of the learning area programs, homework, BYOD program and key operational procedures in the school. Another Yr 8 parent information evening occurred on the 3rd April about the Resilience Program which will begin during Term 2. This evening provided parents with the purpose and aims of the program so they can support their child at home.

The Health Department began the HPV vaccinations this term, with all Yr 8 boys and girls being involved. The next round of vaccinations are scheduled for 12th and 26th June, with further information provided closer to the dates.

I would like to thank our students for the way in which they conducted themselves during the process as it can be quite stressful.

Thank you to Mr Morgan who has been a pivotal person in the recent upgrade of the Yr 8 area. The Sunken Garden was extended to provide additional seating for students during break times. In addition, another courtyard has been revamped to include seating, plants and shade for students.

Thank you also to Ms Nankivill, our Business Manager and Mr Jeffells for their hard work and contribution to the project.

Our new students were welcomed to our school with a lunch and getting to know you session. This year we have been fortunate to welcome 25 students to our school in Yr 9 and 10 and 22 students in Yr 11 and 12. I would like to extend a Big Thank You to Mrs Carter and Ms Eggitto who organised the luncheon and Ms Lakin, Mr Devenish and Mr Bryan for their support of the event.

FROM THE HEALTH CENTRE

Just a reminder for parents to be aware of school bag weights. The rule is the bag should not weigh more than 10% of the child’s weight. For example if your child is 50kg then the bag should not be more than 5kg. Explaining to your child they do not need to bring everything everyday is worthwhile to decrease the chance of neck and back complaints.

If you have any concerns re your child’s well being/mental health please make an appointment to come and see me.

There are some upcoming evening events planned for parents on a variety of topics so keep an eye out for dates. If there are any topics you would like to have more information on let us know and we can look at including them.

Take care,

Ms P. Chambers
Community Health Nurse

STUDENT SERVICES

CALENDAR EVENTS

Yr 8 Team Building day
Friday 9th May – all day

NAPLAN
Week 3 (Week beginning 12 May)

School Photos
Footwork’s have completed taking student photos for this year. The proofs have been checked and returned to Footwork’s so we expect the orders to be delivered early next term.

If parents have any questions Footwork’s can be contacted on 9204 4138.

Car Park Problems

Can we please remind parents that the front car park with entrance from Aulberry Parade is not a student drop off zone. We would encourage parents to use Ramsdale Loop, with students accessing the school through the side gate or the slip parking on Aulberry Parade.

We do appreciate your assistance with this matter, as we have a number of students who do require the use of the disabled parking bays.

Communication

We would like to remind students and parents that it is extremely important students attend school everyday. Our attendance target for students is more than 90% attendance each term. If there is a reason for an absence the school should receive information regarding the absence within 3 days by phone, text or letter. In addition, students must follow the correct procedures for arriving late to school or leaving early so that attendance records are kept accurate. We do appreciate parent and student support in regard to this issue.

We have been informed from the Department of Education of a change to our attendance records. The new “K” code identifies students whose parents have taken them on an in term holiday. This code is classified as an unauthorised absence.

We have all worked very hard this term and are looking forward to a well deserved Easter break.

Wishing everyone a safe and relaxing holiday.

Regards

Mrs J. Ford
Student Services Manager Yr 8-10
Over 100 students are now enrolled in the Workplace learning program for 2014. Students should now have completed the Task Folder and made contact for interviews with Mr Welsh to confirm exam break placements. The Certificate II course students (Childcare, Mechanical and Metals & Engineering) in Year 11 will have the opportunity to extend these Work placements from May Exam breaks to possibly July Breaks and after the November examination.

Students enrolling in the Work skills Endorsed program (due to part time employment) a reminder that you must refer to Mr Welsh and return the enrolment form to then collect assessment booklets.

Enquiries regarding Endorsed programs within the community or as Personal development programs should refer to the School Curriculum and Standards Authority website at [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)
or email for information and referrals [Trevor.Welsh@education.wa.edu.au](mailto:Trevor.Welsh@education.wa.edu.au)

Over 25 students have enquired about Cadets, First Aid courses, Dance, Music and other out-of-school programs that can gain WACE graduation points. If you don’t ask you want find out – you just might miss out!

Mr T. Welsh
Work Place Learning Coordinator 2014