Thank you to all the parents and care givers that completed the online school satisfaction survey last term. Some of the results are outlined below. In general the results were very positive and show we are communicating with you. I left a section at the end for general comments. Mostly the comments were very positive with the constructive comments being mainly around our BYOD program. These were outlining some of the issues around connectivity or underutilisation in classes.

Recently our Year 9 students completed NAPLAN and our Year 10 students completed OLNA (Online Literacy and Numeracy Assessments). These times can be very stressful for students. I would like to congratulate all students on how well they participated in the testing. The OLNA testing is part of the new graduation requirements that come into effect for Year 11 students from 2015. Students can prequalify for this literacy and numeracy graduation requirement by achieving band 8 or above in NAPLAN. Those students who do not prequalify must have two attempts in Year 10 and then at least one in year 11, more if required, to reach band 8. This year approximately half of our Year 10 cohort prequalified and most will get the requirement before graduation.

As the weather cools down can I please remind parents of our school uniform policy. The policy clearly states that track pants must be micro fibre. Fleecy track pants do not meet the policy and are therefore not part of our school uniform. Navy blue micro fibre track pants can be purchased from either the school uniform shop or department stores. We have also added to our school uniform with an optional cap. These hats will be available from the uniform shop by next month.

Thank you to all the staff and students that were involved in the Year 8 personal development day recently. The students had a range of tutorials on cyber safety, organisation and study techniques. All this information has been emailed home to Year 8 parents. The students then spent the afternoon participating in a range of team building games.

After years of fundraising the upgrade to the school toilets have begun. This very large and expensive project would not have been possible without the financial support of the P&C and families through the School Building Fund. The upgrade will take the rest of this term and should be finished early next term. Students will still have enough toilets available. There will be some noise as the old tiles are taken up and as much as possible this will be completed before school hours.

I would like to wish all the students the best of luck in upcoming exams. But, as I keep saying, with exams we make our luck by working hard and studying. Exam dates are on the term planner. Also a reminder of our upcoming pupil free day on Friday 30 May.

Both the school and the Department of Education have recently experienced over a week of technology issues. This has affected both our email and telephone systems. If you have emailed or called and not had a response please try again. I apologise for any inconvenience this may have caused.

Mr B. Wallwork
Principal

FROM THE PRINCIPAL

MICHELLE TRAYNOR

Has been appointed as Girl’s Coach to the School Sport WA Touch 12s Team, competing in the National Schools Championships in October 2014.

TYLER VERSCHUREN

Congratulations to Tyler who after the recent Australian BMX championships, held in Victoria, is now ranked 4th in his age in Australia. Tyler also helped WA achieve a bronze in the team event.

SURVEY RESULTS

Average rating: 4 being agree and 5 strongly agree

- Teachers expect my child to do his/her best: 4.3
- Teachers provide my child with useful feedback: 3.7
- Teachers treat students fairly: 4.0
- The school is well maintained: 4.0
- My child feels safe at school: 4.3
- I can talk to teachers about my concerns: 4.1
- My child likes being at school: 4.3
- The school looks for ways to improve: 4.0
- My child is making good progress: 3.9

97% Responded they are happy with the direction of the school

99% Say the school provides a balance of harmony and excellence

CONGRATULATIONS

FROM THE PRINCIPAL

BLEEMING SENIOR HIGH SCHOOL
DATES TO REMEMBER

MAY
26 Y8-Y9 Assessment week
26 Upper School Exams begin
30 Pupil Free Day

JUNE
02 West Australia Day Public Holiday
06 Specialised Program Applications Close
10 Y10 Exams begin
12 Y8 Boys & Girls Immunisations
17 Screen Night – Media Theatre
18 Y10 into Y11 Parent Info Evening 6-7pm TTC
23 South of the Swan Dance Festival begins
25 Music Camp

JULY
02 Parent Teacher Interviews
  Y8 – Y10 Lower School reports will be handed out on this date
03 Y8 & Y9 Rewards Excursion
04 Last Day of Term 2
22 Student Resume for Term 3

SCHOOL DRESS CODE
The community of Leeming Senior High School, through its School Council, has chosen to have a designated School Uniform for the following reasons:
• Enhances a sense of belonging, equality and community spirit
• Separates school from leisure time, focusing students' efforts on learning
• Prepares students for the expectations of post school employment
• Assists the school identify unwelcome strangers
• Promotes a positive image of the school by ensuring a minimum standard of presentation of all students.

School uniforms can be purchased at the Uniform Shop (located beside the Canteen) every Tuesday, Wednesday and Friday between the hours of 10.15am to 1.45pm.

Track pants, track jackets and jumpers are selling fast. Please ensure your child has the correct winter uniform before the winter weather sets in.

Please direct all your enquiries to 9332 4121 or though the school line on 9310 1300.

KEEP IT COVERED
Cap off your uniform for only $18.00. Optional school caps will be arriving soon, available from uniform shop. Queries to 9332 4121.

STUDENT ENROLMENTS
The closing date for AEP applications is Friday 6 June. The closing date for School Enrolment applications is Friday 25 July. Please ensure the appropriate forms and required paperwork are handed in to Administration by these dates. All enrolment forms are available on the Leeming Senior High School website (www.leeming.wa.edu.au). If you have any queries relating to 2015 enrolments, please contact Administration on 9310 1300.

P&C COMMITTEE
Meetings are on Wednesday evenings of week 3 and 8 each term. You are invited to attend our next meeting on the 18th June 7.30pm in the Staffroom.

During Term 1 $12,000 has been distributed to the following areas in the school:
• Performing Arts – 6 keyboards and headphones along with racking for the percussion room.
• Media Production – Digital camera
• Student Services – Multi faceted sessions/workshops for leavers
• Library – 3 Book Cubes
• Year7/8 Courtyard – Shade sails

The P&C Building Fund monies from 2014 will be put towards the upgrading of the Canteen.

If you would like to contact the P&C please send an email to lshspandc@gmail.com

PARENT/GUARDIAN EMAIL ADDRESSES
Please ensure that your email address is kept up-to-date as most information sent from Leeming Senior High School is via email. If you require information regarding your child to be sent to your second family contact, please provide an email address.
## TERM 2 PARENTS PLANNER 2014

<table>
<thead>
<tr>
<th>wk</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<td>1</td>
<td>APR 28</td>
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<td>MAY 01</td>
<td>MAY 02</td>
<td>MAY 03-04</td>
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<tr>
<td></td>
<td>PROFESSIONAL DEVELOPMENT DAY</td>
<td>Day 1, Term 2, Students Commence</td>
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<td>Office Open</td>
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<td>MAY 05</td>
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<td>Y10-11 Course Counsellor Meetings</td>
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<td>MAY 17-18</td>
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<tr>
<td></td>
<td>Solo Recital Night 7pm</td>
<td>7.30am Upper School Maths Testing</td>
<td>NAPLAN catch up day</td>
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<td>4</td>
<td>MAY 19</td>
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<td>MAY 24-25</td>
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<td></td>
<td>Student Services Managers Presentation to Y10 P2/3 TTC</td>
<td>Wholeschool Assembly P4 P&amp;C Meeting</td>
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<td>MAY 26</td>
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<td>MAY 31 - JUN 01</td>
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<td></td>
<td>Y8-9 Assessment Week Upper School Exam Week 1</td>
<td>PUPIL FREE DAY</td>
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<td>6</td>
<td>JUN 02</td>
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<td>WEST AUSTRALIA DAY Upper School Exam Week 2</td>
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<td>AEP/STA/JAP Ext Program Close Date</td>
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<td>JUN 09</td>
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<td>JUN 11</td>
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<td>JUN 14-15</td>
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<td></td>
<td>Practical Exams Day Yr 10 Exams</td>
<td>Wholeschool Assembly P4</td>
<td>Y8 Boys &amp; Girls Immunisations</td>
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<td>Specialist Program Testing 9am-12pm</td>
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<td>JUN 16</td>
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<td>Screen Night - Media Theatre</td>
<td>Y10 into Y11 Parent Info Night 6-7pm TTC P&amp;C Meeting</td>
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<td></td>
<td>South of the Swan Dance Festival Music Camp</td>
<td>7.30am Upper School Maths Testing</td>
<td>Y8 Boys &amp; Girls Immunisations</td>
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<td>JUN 30</td>
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<td>JUN 03</td>
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<td>JUN 05-06</td>
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<td>Y11-12 Reports Posted</td>
<td>Curtin Uni Eng/Lit Conference S 2/3 Y12 Eng students</td>
<td>Careers Expo Evening - TTC Parent Teacher Interviews Y8-10 2-6pm</td>
<td>Yr 10 Metallurgy Excursion Y8-9 Rewards Excursion</td>
<td>LAST DAY TERM 2 Dance Camp Sydney</td>
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<td>JUL 07</td>
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<td>JUL 11</td>
<td>JUL 12-13</td>
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A USEFUL LINK FOR UPPER SCHOOL STUDENTS TO PREPARE FOR THE SEM 1/2 EXAMS

ATAR students can log onto the Maths blogspot and access some useful resources to help prepare them for future assessments and exams; namely: http://www.leemingshsmaths.blogspot.com.au/

Go to ‘Resources’ and then to ‘Student Box (Study and Exams)’ and see a myriad of great stuff!

CALCULATORS FOR STAGE 2/3 MATHEMATICS COURSES

Parents and students are reminded that it is assumed all students will have a Casio ClassPad or similar for class work and assessments. A Scientific Calculator will NOT be sufficient to complete the courseware or exams satisfactorily.

Teachers of Stage 2/3 Mathematics courses are not expected to loan calculators, even for Semester I/II Exams.

LOWER SCHOOL STUDENTS CHANGING MATHEMATICS CLASSES

At the completion of Semester 1 (end of this term), the Mathematics Learning Area will review every student’s performance with a view to ensuring each student is appropriately placed in the correct Pathway for Semester 2.

Some students will move to a higher pathway, whilst others may be moved to a lower pathway.

Parents will be advised of any change to a student’s class.

AUSTRALIAN MATHEMATICS COMPETITION (AMC)

This year the AMC is being conducted on Thursday 7 August. The cost for senior students to participate in this global annual competition will be borne by the school (included in their school fees). Lower school students have been invited to participate at a cost of $6 per student (not included in their school fees).

Mr M. Daws
Head of Department
Maths
On Friday 4th April a sense of excitement swept through Mr Fazio’s geography class as we waited to board the bus for an outing to investigate the impact of bushfires in the Roleystone Karragullen area. This area has been badly affected by bushfires over the years and provides ample opportunities for investigating the effect of bushfires on the cultural and natural environment.

After a lengthy bus trip we arrived at our first destination on Canning Mills Road. As we reached the base of the scarp we saw where the 2011 Hills Bushfire struck and destroyed 72 houses. Many of these had already been rebuilt or are in the process of being rebuilt.

We disembarked from the bus at a spot high in the hills which provided a stunning view of the Canning Valley. Soon we were busy constructing field sketches of the valley and a cross section of the Jarrah Forest. Mr Fazio then led us on a trek through the bush where we were attacked by small vicious looking shrubs armed with needle like spines. We think they are called Dryandras but we prefer to call them vicious assassins. The forest in this area seems to have totally regenerated from the devastating fires which caused so much damage.

From there we set out for the Roleystone Shopping Centre for morning tea. Snacks were purchased and consumed and then it was off again to the exciting stuff. We were to return to the shopping centre for lunch later in the day where we had lunch before setting out for Leeming.

The second stop was the edge of the Jarrah Forest in Karragullen. Here we saw how close orchards were located to the forest and discussed the possible impacts of a fire on people’s livelihood. FESA has carried out a ‘controlled burn’ in this area and it was clear to see the impact of how such a burn differs from a bushfire.

Mr Fazio then took us on a walk through the forest warning us to beware of ‘mugwamps’, ‘drop bears’ and ‘snottygobles’. Fortunately the only things we saw were the ‘snottygobles’ which turned out to be small trees. Again we stopped to draw cross-sections of the forest and identified some of the flora and fauna. Not a red ant in sight but we saw many other types of ants. Yuk! On the way back to the bus we came across some horses grazing in a paddock which provided excitement for some students.

After our very pleasant stroll through the forest it was back on the bus. Our adventurous day was now, unfortunately over. It was a long drive back but it was worth it. We had a lot of fun and gained much knowledge from the visual experiences of the day.

Olivia Gregan and Coralie Cameron
Yr 11 Students
HARMONY EXCELLENCE

EUROPEAN HISTORY TOUR – APRIL, 2014
A TEACHER’S VIEW

The members of the third European History Tour led by Mr Dean Nardi and Mrs Madeleine Cochrane met Trip Leader Elise on a fine, brisk London day. Our specialist London guide whisked us around the Inner City – now marked with spectacular monumental Dragon Markers. Famous sights such as the London Eye, the Houses of Parliament, Big Ben, Trafalgar Square, St Paul’s Cathedral and the imposing Thames bridges were identified and delineated by our London guide. As the London Marathon was being run that day, streets and bridges were blocked off, but our guide adeptly demonstrated his expert knowledge by effortlessly guiding our driver through a maze of streets and enabling us to see everything. How fortunate we were and the weather remained sunny – miraculous!

The following day we experienced the Tube in Rush Hour which only allowed for shallow breathing in the close proximity of crowded carriages before we were finally debouched at Westminster Abbey. Our tour included the magnificent 15th Century Torrigiano Chapel designed to testify to the eminence of the new Tudor dynasty. We then had a good look inside the Tower of London, saw several Yeomen Warders, and stared at the impressive White Tower built by William the Conqueror. We also found time to visit the British Museum where many students were able to find fantastic treasures such as the Elgin Marbles from the Parthenon, the Rosetta Stone found by Napoleon’s army in Egypt, stelae from Assyria, stone heads of pharaohs, statues of Horus, the falcon god of ancient Egypt, and the golden glories of the Anglo-Saxon Sutton Hoo burial treasure. Mrs Cochrane whizzed a group of ardent history lovers around as many rooms as possible in the time we had, explaining and answering questions. This was a very full day with much to see and remember – cameras clicked incessantly!

On our third day the White Cliffs of Dover faded from our sight as we crossed the Channel to arrive at Calais, the last city belonging to the English Crown, lost in 1558. We met our new driver, Krys, whose speciality, we were to learn, was the demonstration of how to park a 52 seater coach where it
was impossible to park! On our afternoon drive to Paris, Elise talked to the students about what we would do and see in Paris – La Ville-Lumière – during the next few days. In the evening we had a cleverly paced coach tour of the famous sights such as the Arc de Triomphe, Place de Vendôme, Nôtre Dame Cathedral, the Pigalle area with the Moulin Rouge, Place de la Madeleine, and saw the Tour Eiffel illuminated. All the students decided they liked Paris very much indeed – magic! No surprise!

The next day everyone had the opportunity to go up to the 2nd storey of the Tour Eiffel and look at some glorious views of Paris. Two students, escorted by Mr Nardi, arrived by taxi as the previous days had been a trifle too strenuous for them. Elise informed the group of the current scams in operation at this iconic tourist attraction, warned them once more about pickpockets and how not to get themselves robbed. Some enterprising students bartered for Eiffel Tower key rings, enjoyed themselves thoroughly and were well-satisfied with their marketing skills. They also enjoyed the tower itself.

We were then off on a bateau mouche for a Seine boat cruise seeing the Nôtre Dame, the Concèrgenè and the Louvre from a different perspective. Our next drop-off was at La Dôme to see Napoleon’s Tomb and Les Invalides, built by Louis XIV (le Roi Soleil) now housing armour and weapons dating back 1500 years. We were scooped up by Krys outside the gates and dumped in the Champs-Élysées so we could window shop or buy delicious pâtisseries to recruit our strength for the rest of the day. Then students put more locks on the Lock Bridge and finished the day with a guided visit to the Louvre.

Our last full sojourn in Paris was celebrated by a visit to Disneyland with thrilling rides, glamorous parades and films demonstrating clever, innovative and tricky techniques plus some quirky students!

Versailles, built by Louis XIV, as he considered the Louvre was too small, always impresses, and students were able to see the Salles des Glâces where the treaty was signed. We then drove to Bayeux to see the famous tapestry and the museum at Arromanches, site of the artificial harbour envisaged by Churchill, where the Allied Armies landed, and the push to oust the Nazis from France began.

Near Compiègne where the Armistice was signed in a railway carriage on 11th November, 1914 we visited Château de Pierrefonds, a superb example of 14th Century defensive military architecture.

We then met up with Mark, our WWI specialist guide, who escorted us through Flanders and many important sites and museums. He gave us facts and figures regarding trench warfare, plus his careful research enabled us to visit the graves of relatives of three students where we laid our tributes. Mrs Cochrane read two poems by Wilfred Owen evoking the immense loss of life, the poison gas and slow inexorable death by exposure in WWI. We then presented our plaques to the Villers-Bretonneux school and after the Last Post was sounded a wreath was laid at the Menin Gate War Memorial at Ypres.

The students then enjoyed souvenir shopping in the quaint village of Vollendam, light entertainment by way of a cheese and clog making factory in Amsterdam, a bike ride and a visit to the Rijks museum.
Elise gave us much information on Hitler’s ethnic cleansing so visiting Anne Frank’s house was a sobering episode. Our Netherlands experience ended with a canal cruise while having dinner.

Our last major destination was Berlin where we had a city tour and went to the Check Point Charlie Museum. On ANZAC Day we had an early Third Reich walking tour with a most knowledgeable guide who pointed out the sights and sites of the once divided city. Midmorning we arrived for the ANZAC Day ceremony. Two students laid a wreath after the Service and we had the pleasure of meeting the Australian Ambassador, David Ritchie. Later we all had a relaxing gambol round the Zoo.

The final reminder of the 3rd Reich was an excursion to Sachsenhausen Concentration camp which was a grim closure to our History Trip. The students have gained knowledge and insight which will always remain with them. They told me that the trip was even better than they expected. Good! I like that!

Madeleine-Marie Cochrane
14. Menin Gate

15. The History Group in France
EUROPEAN HISTORY TOUR
A PARENT’S VIEW

4 May 2014

Attr: Mr Brendon Wallwork (Leeming SHS)
Mr Chris Booth (Willetton SHS)

The purpose of writing to you is to inform you of my key observations/opinions of the recent European Tour attended by students of your respective schools, under the care and supervision of Dean Nardi and Madeleine Cochcrane:

Safety of Students
At all times the students’ well-being and safety was the foremost priority of Dean and Madeleine, through periodic roll calls and imposing strict boundaries. Under no circumstances was the safety of students compromised or neglected.

Student Behaviour and Conduct
All students were reminded that they were in foreign countries representing their families, schools and country, and that their behaviour and conduct shall be appropriately respectful. Each and every student encompassed this understanding and obligation.

Content and Itinerary
The primary objective of the tour in my opinion was to enable the attending students to broaden and expand their knowledge through visiting historically significant sites. The itinerary made effective use of the available time to deliver and educational experience that just as importantly was appropriately balanced with recreational time. Students were given the opportunity to gain “text book” knowledge by placing themselves at the sites where historical events took place, plus experience different European cultures and values.

Value for Money
Certainly from my opinion, the tour delivered value for money. Not only did it serve its educational objectives, it also gave everyone a taste of what is on offer beyond our boarders. For some this will be the only time they will visit these places and for others it will spark an interest to broaden their horizons. Either way the experience that we all gained from the tour is invaluable.

I would certainly like to commend the schools for enabling students to attend such a tour. Not only did it provide an educational experience, it also provided the opportunity for students to build on their personal maturity and independence. Leaving your children in someone else’s care in another country can be a daunting thought for a lot of parents. However, I can with experience, inform parents that with professional and caring people such as Dean and Madeleine, no parent needs to have any concern.

Finally, I would also personally like to thank Dean and Madeleine for allowing Emma and I to attend. As much as the experience was positive for the students the same can be said for us as attending adults. Should you wish to discuss or expand further on the above, please do not hesitate to contact me.

Regards,

John Sereda
Student Parent
EUROPE HISTORY TOUR
A STUDENT’S VIEW

When Mr Nardi came up to me and asked me to do a nice simple write-up about our Europe History Tour, I agreed thinking that it would be a piece of cake. However as I started writing, I realised that there was too much to write about; all the sites we saw, all the cities we went too, all the funny incidents along the trip and so forth. So then I started thinking, why do people travel? And I came up with five reasons why people, such as myself and the 33 other Willetton and Leeming Senior High students, choose to travel. These are in reverse order.

Number Five: Travel lets you experience firsts.
This point definitely refers to our experience on the London Underground during peak hour. After a full day of visiting the Westminster Abbey, Tower of London; Big Ben; London Bridge; London Eye and the British Museum it was time to go back to the hotel and have dinner. However it’s very difficult for the coach to drive around the streets of London so we decided to use the Underground as a means of transport for the day. So at the end of the day we made our way to the Underground and it was like being in a wild zoo. Nothing can prepare you for the madness of London rush hour. There are people everywhere walking in different directions and literally shoving themselves onto the train. All I remember is lots of smelly armpits in my face, being squashed against inappropriate places of strangers and having the doors shut against my back. I also remember Elise, our Topdeck tour guide, yelling at us in panic to “get our backsides on the train now!” I can quite honestly say that Perth’s peak hour is nothing when compared to London’s. This is the first time that all of us 33 Australian students experienced what peak hour really means.

Number Four: Travel gives “wow” moments that make you incredibly happy.
Number Four definitely relates to our experience in Paris. Our first night in Paris we had a driving tour of the city where we went sight-seeing (Arc de Triomphe, le Louvre, Eiffel Tower, Champs-Elysee etc) and saw the ‘night life’; Paris is a whole new world at night. Everything and everyone is so alive. There are colours everywhere and there is just such a wonderful atmosphere. But the most vivid memory most of us have of Paris was seeing the Eiffel Tower light up and sparkle on the hour. None of us had any idea of what would happen when the clock struck the hour. We all went and bought a nutella crepe and stood in front of the Tower amongst hundreds of other people waiting. Then it happened; the Eiffel Tower lit up and sparkled like crazy. It was so beautiful that most of us just giggled and smiled like crazy and jumped around in circles. It was definitely a ‘wow’ moment that made us all really happy.

Number Three: Travel educates you
Travel isn’t all about sight-seeing, meeting new people and doing fun activities, it’s also about learning about our history and educating ourselves. This Tour was excellent in making us more knowledgeable about our history. For example we visited the beaches in Normandy where the D-Day Landings of 1944 took place and also learnt about the significance of the Menin Gate in Ypres. By travelling abroad and seeing historical sights and learning about why they’re so significant is important as by doing this we can learn from our mistakes and make the world a happier place.

Number Two: Travel makes you brave.
In Amsterdam everyone rides a bike. As part of our History Tour we did a bike tour around the city of Amsterdam. It was the most fun and exciting activity of the whole Tour yet it was also the most terrifying. There are people riding everywhere in all directions. If you don’t look before turning a corner there is a 99% chance that you will crash into someone. You have to be so alert when riding around Amsterdam or you will get run over by a bike. In other words you need a lot of bravery and insanity to ride a bike in Amsterdam. As our bike tour guide, Egg said; “I don’t have much advice for you except show no fear. Show no fear and hopefully you’ll survive out there.”

Amsterdam isn’t the only place where we had to show bravery, we also had to show bravery in Berlin when we visited the Sachsenhausen Concentration Camp. It takes a lot of courage to be able to guide yourself around and through the camp. As horrific as it is, it’s important that we all do it at least once in our lifetime so such an event will never be repeated.

Number One: Travel forms friendships that last a lifetime.
I think that despite the fact that we visited so many historically significant places and despite the fact that we did heaps of fun activities along the way, the one thing that we’ve all taken from this History Tour are the friendships that we’ve made. The thing that makes travelling fun is the people who you share it with. Roaming the streets of Amsterdam, shopping on the Champs-Elysee and riding the thrilling rides in Disneyland would not have been as fun as they were without doing it with the Tour people. There are a lot of things that you need to travel such as a passport and clothing but the thing you need most is a hand to hold.

Sarah Grundy
Head Girl
Leeming Senior High School
Year 12
HOLOCAUST CENTRE EXCURSION

On Thursday the 27th of March the year 10 History class of Mr Rudland’s went to the Holocaust centre in Yokine. We had two people speak to us which were Miriam and Ruth. Miriam spoke to us about an overview of the whole Holocaust experience and what it was like to live in the period of World War 2. Ruth gave us her life experience of living through World War 2 and how it still affects her today.

When we got to the centre we went into this room with all these posters and articles of World War 2 also what was hung up were the pyjamas that the Jews wore in the concentration camps. It was really interesting listening to her speak about how everyone who lived through World War 2 had to try their best to survive and especially those in prison and the concentration camps because you were treated very harshly.

Ruth is a survivor from World War 2. Listening to her speak to us about her experience of that period of time was absolutely amazing but at the same time so heart wrenching as we were listening to this beautiful old woman and hearing her tells us what a tragic life she had. We were all in shock at how she went through this at such a young age. She is such an inspiration. If Ruth can got through something this terrible we don’t know how lucky we are today. To the people that lived through World War 2 would think we have a perfect life.

This was an absolute great help to our history class to have this excursion as it has helped us learn a lot more about World War 2.
CHAPTER 2 – THIS IS ME

I have no idea what I would like to do after I graduate. At school I’m studying English 3A/B, Maths 2C/D, History 3A/B, French 3A/B, Human Biology 3A/B and Certificate II Outdoor Recreation. This is what’s called an ATAR or university pathway range of subjects. I think I might like to go to university and do either Conservation & Wildlife Biology or Marine Biology at the University of Western Australia (UWA). However, for now all I’m thinking about is what I will have for breakfast tomorrow morning. I’ll deal with the problem of what I will do after I graduate when the time comes (after breakfast tomorrow).

Why Conservation & Wildlife Biology you say? Have you heard of the little country town called Wyalkatchem? It’s situated in the wheat belt just 200km from Perth. That’s where I grew up. As a kid, growing up in the bush seemed like the best thing ever. Everyday after school, my older brother and I used to flood the sandpit and spend hours making mud pies and playing with Pokémon and Steve Irwin action figures. I can’t tell you how many toys we buried and lost in that sandpit. We would also everyday, as a family, take our kelpie/border collie cross dog for a walk in the acres and acres of bushland just behind our backyard fence. There were heaps of trails but my favourite trail was the one that led to the big green patch of grass where the kangaroos would be feeding at sunset. The walk would always end with my brother and I being hosed down on the back lawn before dinner and after we would lie on the trampoline and star gaze. After eight years of living in Wyalkatchem, my family and I moved to Leeming where I attended West Leeming Primary School and now Leeming Senior High.

Horses have always been a big part of my life. I guess you could say that I’m still a little country-girl at heart with my riding boots and love for Keith Urban. The best thing about horse riding is that it’s not only fun and a great skill to have, but it also challenges you and pushes you to achieve goals that you didn’t think you were capable of. You don’t realise how determined and courageous you actually are until you’re on the back of a galloping horse jumping over obstacles that are taller than you. Horse riding gives you a chance to prove yourself and show others what you’re made of. I’ve had my own horse for nearly two years now and I can’t wait to start competing again once school’s finished and see how far my horse and I can go.

Note – stay tuned for the “Chapter 3 – This Is Me” article written by 2014 Head Boy Zac Huxtable in the next edition of the Leeming SHS Newsletter.

Sarah Grundy
Head Girl
Year 12
Rwanda is a landlocked country in central Africa less than half the area of Tasmania. It is a mountainous country and is popularly known as ‘land of a thousand hills’. Since Belgian control in 1916, Rwanda has had a history of tension between the Tutsi and Hutu people. Then, in April 1994, over 800,000 Tutsi and up to 30,000 moderate Hutu were killed by Hutu armies and civilian militia. That meant an average of 8,300 people died a day, 345 an hour. The genocide lasted for 100 days until soldiers from the Rwandan Patriotic Front took control of the country. In 1962, Rwanda became an independent country but to this day it is still tinted with the genocide of ’94. 80–90% of Rwandan people live in poverty on less than $2 a day – many with inadequate shelter and little access to safe drinking water. Since the genocide, about half of all households are headed by women and about 60,000 by children. Malaria, HIV and AIDS, and malnutrition are the major health issues in the country. Together with a lack of skilled medical staff, this means that 20% of all children die before their fifth birthday. Over 800,000 primary age children are not enrolled at school. For those who do attend, learning is made difficult by a lack of basic materials such as books, pencils, school furniture and a shortage of trained teachers. Class sizes are also very large (60–80 children). Overall, the seminar was very informative, and it gave us a very different view of our lives and how it’s compared to others.

As part of the conference, all the students had to take part in a simulation game where we were no longer students from Perth but workers from Rwanda struggling to survive. Every student was placed into a group and each group represented a small village. The goal was to make sure everyone in the village could survive through the 3 rounds, and to do that we have braid not only 1 braid together but 3. Theses braids were then traded for tokens that were represented the things we would need to survive such as food, education, clothes and water. Surprisingly, even though everyone tried their hardest most villages had lost more than half of its villagers in the 1st round. Many of the braids were rejected for trade, and water tokens were running out and because of this we weren’t able to make sure everyone could survive in our village. This game was to show us the hardships of life for people in Rwanda, where they worked day and night but still could only afford just enough food for their families to survive for just that one day. Something that was significant to us was what one of the speakers had said: “Rwandan literally can’t afford to plan for tomorrow, they are just glad they survived today.”

Among the many inspiring speakers that were there, the ones that made the biggest impact on us was the 2013 World Vision Youth Ambassador, Soreti. She had said that the definition of a leader isn’t someone who is the C.E.O of company or the Principal of a school but someone who has integrity, and that the most important qualities of a great leader is being visionary of the future and having the self-drive to show others the way forward. And this was one of the biggest messages we took away from that conference, knowing all the horrible events that happened in Rwanda it inspired us to make a change. But our determination isn’t enough, we needed to leave that conference feeling inspired and also most importantly inspire others to feel the same. We work better as a team, and that is why we would like all of you to take part in the 40 Hour Famine 2014.

By Zoe Li and Shams Al-Challaby
Yr 10 Students
The Student Counsellors and the House Captains are running a House group competition from 19th May–13th June.

The competition is to collect as many cans of food for “Food Bank” such as tuna, vegies, fruit, creamed rice etc for homeless and families going through tough times.

Each student will take the cans to house group time after recess and place them in the box provided.

The Teacher will place a mark per can on the sheet provided next to each person’s name, as there will be individual awards given as well as house awards given.

The boxes that have been provided will be cleared two times a week by your appointed Student Counsellor and/or House Captain. They will be emptying the cans into purple wheelie bins that are located around the school.

Any questions please talk to Bettina Carter.
GETABOUT PROGRAMME AT ROCKY BAY

Getabout is a learning and leisure programme for adults which allows participants to plan their personal journeys. We support life-long learning, personal growth, employment opportunities and social connectiveness. We have suburb facilities for in-house programmes such as woodworking, cooking, art and music programmes and a state of the art Sensory room.

Our professional team will work with you to provide a holistic, client focused programme and are happy to communicate and engage with community organisations, other agencies or learning institutions on your behalf. We hold many extra-curricular activities including our monthly dance party, our annual ball, weekend trips away and other special activities like a Melbourne cup luncheon.

We encourage you to contact us on 9383 5185 to arrange a meeting and learn more about what we have to offer.

COMMUNITY

STUDENT SERVICES

UPPER SCHOOL

COURSE COUNSELLING EVENTS FOR YEAR 10 STUDENTS MAKING SUBJECT SELECTIONS FOR YEAR 11 IN 2015

The preparation phase for the counselling of Year 10 students into Year 11 courses in 2015 is now underway. All Year 10 students are currently involved in a knowledge building process of Year 11 course offerings that are delivered both at Leeming Senior High School and also external to the school.

This course counselling process for the students includes:

• A Career Education Program delivered by the Leeming Senior High School Student Services Managers plus one to one sessions for interested students with the Student Services Managers.

• A Parent Information Package (Part One) and the Senior Directory 2015 (subject offerings and requirements) that will be distributed via email and also added to our school website in week seven (an SMS alert will occur to inform families when this has occurred).

• A Parent Information Evening (where Part Two of the Parent Information Package will be presented) at Leeming SHS (Wednesday 18 June at 6pm – week eight).
A Careers Expo Evening at the school in the final week of term two (Wednesday 2 July between 3pm and 6pm – week 10) that is attended by various Universities and State Training Providers (formerly TAFE), as well as a career guidance organisation to present specialised information in areas of interest.

The school will conduct the Parent Information Evening to further expand upon information relevant to Year 10’s preparing for and selecting appropriate courses in 2014, as well as the Careers Expo Evening, as the key information forums for parents and guardians. Please add these events to your “must do” calendar.

The end purpose of these educative sessions for both students and parents/guardians is to ensure that a parent or guardian is able to assist their son or daughter to select Year 11 courses that are appropriate to their interests, ability and future educational and career requirements.

The counselling sessions where both your child and yourself will select Year 11 courses, will take place between Monday 4th August and Friday 8th August 2014 between 7.30am and 5.30pm. Your counselling session should last for approximately 20 to 30 minutes.

For the counselling sessions to be productive, it is very important that you familiarise yourself with the Leeming SHS Senior Directory 2015, the various materials offered in the Parent Information Package and complete the 2015 Subject Selection Form to the best of your ability. Also it is essential that your student’s Year 10 Exploration for Year 11 Course Selection document is completed and presented at this session.

The Leeming SHS staff that will be conducting the course counselling interviews are:

- Brendon Wallwork – Principal
- Damon Atthowe – Deputy Principal (Upper School)
- Judy Semple – Deputy Principal (Lower School)
- Vance Bryan – Student Services Manager (Upper School)
- Julie-Ann Ford – Student Services Manager (Lower School)
- Luke Devenish – Year 11 and 12 Coordinator

Course Counselling session time bookings will be able to be made online via [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). This online booking system will be opened (and a booking code made available) at the conclusion of the Parent Information Evening presentation. Those not attending the Parent Information Evening will have the booking code emailed to them the following day. Counselling sessions involving both you and your child are essential.

Please feel free to contact me at the school on 9310 1300 to further discuss any of the listed matters.

Yours sincerely,

Mr V. Bryan
Student Services and VET Manager
Leeming Senior High School
YEAR 8

On Friday 9 May our Yr 8 students participated in a Personal Development Day. Students were involved in workshops which covered cyber safety, resiliency, organisation and study skills which were facilitated by the Student Services team. I would like to extend my thanks to Mr Morgan and Mr Bryan (Cyber safety sessions), Mrs Carter and Mrs Chambers (Resiliency) and Ms Lakin (Study skills and organisation) who made the day a success. In addition, I would like to extend a big thank you to Mr Nelson and the Student Council, who organised and cooked a delicious lunch which was enjoyed by the hungry students and staff. The final session of the day was held in the Rec Centre and was a mini House Carnival with students rotating through tunnel ball, leader ball, tug-o-war, and the inflatable grid iron pitch. Nations Youth Group not only provided the inflatable but also the music which provided a fantastic atmosphere with everyone jumping into action!

A key part of the day was assisting students to manage their time throughout the week to achieve a happy balance of work and play. A study/homework timetable was sent home to parents via email to ensure students finished this task and were committing to it. The expectation is that Yr 8 students will be completing 30 minutes of study or homework 4 nights per week with additional time spent on the weekend completing extended tasks such as assignments or research tasks.

Congratulations to Aulberry who were the overall winners on the day with a clear margin. These house points will contribute to the Sporting Shield at the end of the year!

The next HPV injections are scheduled for 12 June, any new students are reminded to return their forms to the nurse on this day.

YEAR 9

I would like to extend my thanks to our students who participated in the NAPLAN assessments during Week 3. The testing process went smoothly due to the co-operation exhibited by our students who demonstrated their acknowledgement of the importance of the tests.

Students in Yr 9 should also be in preparation for their Semester One assessments which will form an important component of their grade. Students should be reading class notes and learning key concepts for a minimum of 1 hour 4 times a week.
YEAR 10

As part of the Yr 10 Transition Program our Yr 10 students have had the opportunity to listen to information about subjects which may be studied in Senior School. Vance Bryan and I have visited Yr 10 English and SE classes to present information about WACE and Senior School pathways. Students have been asked to start thinking about careers of interest and research the prerequisites for such courses at University or State Training Providers.

Part of the new WACE requirements for 2016 is the OLNA assessment which our students participated in during March. The results of the OLNA will be provided to students by their Maths and English teachers.

PARENT MEETINGS SEMESTER ONE

Semester One reports will be distributed this term during Week 10 on Wednesday 2 July. More information will be provided closer to the date.

UNIFORM REMINDER

Fleecy track pants and black leggings are not part of our uniform; students are to wear the micro fibre track pants during the school day. Students are required to change during their scheduled Physical education or dance classes, and not wear theses clothes during other classes.

SCHOOL PHOTOS

Packages and information sheets have been distributed to students this term. If parents would like to order additional photos or place an order please contact Fotoworks directly on 9244 8211 or their website wecare@fotoworks.com.au

REMEMBER TO UPDATE INFORMATION

Please remember to update your email address and mobile phone number to ensure you receive our updates and information about upcoming events.

Thank you

Ms J.A. Ford
Student Services Manager Yr 8–10
Ms Mengler’s year 11 Biology class had an educational trip to Perth Zoo. Here, we discussed the importance and practicality of a worldwide system of organism classification. We also observed adaptations, which have allowed organisms to survive and prosper in their environment. We learnt to recognise key features of organisms which distinguish them into different groups, from kingdom to species. This enjoyable and beneficial excursion has allowed us all to expand our biological knowledge and understanding.

By Kelsey and Nicola
Yr 11 Students

All STA members are invited to attend this program each Tuesday afternoon. The focus this term will be providing support for students preparing their entries into the Science Talent Search Competition. Students have three possible categories for their competition—Research Investigation, Science Video or an Invention.

The STA program welcomes John Rafferty from the STAR Program at Murdoch University. John has been working with a Year 8 and 9 Science class each Thursday morning. Apart from supporting students in the class, John has talked about his studies in Biochemistry.

Year 8-10 members have been challenged to build a pendulum for driving a ball around our version of a classroom ‘golf circuit’. Competition rules are available from your Science teacher.
BIG SCIENCE COMPETITION

All the best to the 120 students enrolled in this year’s quiz.

AUSTRALIAN NATIONAL CHEMISTRY QUIZ

25 students have nominated for this quiz. The tests will be sat in week 8 this term.

AUSTRALIAN SOCIETY FOR MEDICAL RESEARCH QUIZ

This on-line quiz is open to all students at Leeming SHS. Many of our Year 10 STA students have submitted entries already. The quiz is open until the end of week 6 – just Google ASMR Quiz for details.

SCIENCE IN THE CINEMA

 Twelve of our year 10 STA students will be going to the Planetarium Theatre at SciTech at the end of week 5. Students will view a movie with a genetics theme then take part in a panel discussion with four scientists working in the field of genetics.

YEAR 12 REVISION COURSES

Many students have taken part in extra revision classes provided by Mr Jarvis (Human Biology) Mr Lovatt (Chemistry) and Mr Nicholls (Physics) in the past two weeks. All the best to all Year 11 and Year 12 students in their upcoming exams.

STA /AEP APPLICATIONS

A reminder that applications for Year 6 and Year 7 entry into the Specialist Programs at Leeming SHS are due by Friday June 6.

HOT ROCKS ‘CROWD FUNDING’

Many of our Year 8 and 9 students have been involved in the ‘Seeds 2 Trees’ program supported by the ‘Hot Rocks’ environmental group. Please consider donating to their program so that more students can participate in this worthwhile program.

Donations are tax deductible and corporate sponsorship is welcomed. The ‘crowdfund it’ hopes to raise $105,000 by June 30 so that thousands of students can be involved in raising and planting-out native plants in degraded farm land in our wheatbelt. Go to www.startsomegood.com/Seed2Tree

Mr G. Roberts
Head of Department
Science
ACCOUNTING STUDENTS PREPARING FOR THEIR FUTURE

The first semester has been a hectic one for the Year 12 Accounting and Finance students, particularly this second term as they prepare for their semester exams and decide on their future directions. Recently a number of events have taken place to assist them with this.

HOLIDAY REVISION WORKSHOP

In the spirit of co-operation and collaboration, Leeming, Applecross and Rossmoyne Senior High School students studying Accounting & Finance Year 12 (Stage 3) were invited to spend the first two mornings of their April holidays at a combined schools workshop held at Rossmoyne, to prepare for their impending exams.

This inaugural event was organised by the Accounting & Finance teachers in each school Ms Fran van Oyen (Applecross), Ms Teresa Boccardo (Rossmoyne) and myself. A majority of students from each school took the opportunity to participate in the workshops, over 70% of all students attended. Students were provided with revision worksheets for each of the topics, which I worked through with them, providing valuable hints and tips to take into the exam. Light refreshments were provided as an incentive to stay focussed!

The development of the revision program has evolved due to the strong collaborative partnership between the three schools, which has been maintained over many years through weekly meetings. Based on the success of this event, it is hoped that similar events will take place in the future.

MEET THE BUSINESS LEADERS FORUM

The Institute of Charted Accountants of Australia (ICAA) once again invited Accounting and Finance students to attend this forum. Students are provided with the opportunity to listen to the personal stories of a number of business leaders in Perth over a light lunch. The students also have the opportunity to ask the leaders questions relevant to their professional careers – all aimed at showcasing the diversity of the Accounting profession and how valuable a commerce or business degree can be.

CADETSHIPS

The ICAA have also provided the Year 12 Accounting and Finance students with information regarding how to apply for cadetships for next year. A cadetship involves paid employment at the same time as the students are completing their Commerce degree (some employers may even contribute towards the cost of the degree). A benefit of a cadetship is that the learning is enhanced by combining both the theoretical aspects of study with practice while working in the field.

Interest in cadetships can be registered by completing the information required on www.chartedaccountants.com.au/wacadetships. I will also attach some support material on our class Wiki for what the students may require once they have registered their interest.

Ms G. Raggio
Business and Information Technology Department
MOVIES AT LUNCHTIME

It has become a very popular pastime with students to come and sit down, relax and enjoy a movie at lunch-time in the Library.

Below is a list of the movies being shown this term. In order to show movies that the students enjoy, we have included some that have a rating of PG. If any parents disagree with these movies being shown, please contact the Principal.

**Term 2, 2014**

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<thead>
<tr>
<th>Week</th>
<th>Movie</th>
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<td>Week 1</td>
<td>Legend</td>
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<td>Week 2</td>
<td>Holes</td>
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<td>Week 3</td>
<td>The SpiderWick Chronicles</td>
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<td>Week 4</td>
<td>Khumba</td>
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<td>Week 5</td>
<td>Ninjago Season 2, Vol 3</td>
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<td>Week 6</td>
<td>Power Rangers</td>
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<td>Week 7</td>
<td>Cloudy With a Chance of Meatballs 2</td>
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<td>Week 8</td>
<td>Garfield the Movie</td>
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<td>Week 9</td>
<td>Robots</td>
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<td>Week 10</td>
<td>Ice Age</td>
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BYOD

We are now into our second term with students bringing their own devices to school. Most students are getting connected to the school network quite quickly. The main issues have been with Windows 8 and the Education Department’s restrictions within the network.

When students have a BYOD, they need to come to the Library at lunchtime to get connected to the school network. It is important for students to realise that there is a difference between accessing the internet and connecting to the school network. When they have connected to the network, they are able to access the internet, school shared drives as well as the printers.

If they have any problems at all with their BYOD, they should come to the Library to see me and I will assist them.

**Recommended Specifications for BYOD**

To enable the best education outcomes and connection to our school network, the minimum specifications are:

- Windows 8
- Digital Pen enabled (to allow handwriting)
- Long battery life (ie. minimum of 4 hours).

(Please note : NOT Windows RT, as it is too restrictive on the network)

We suggest a tablet with an attachable keyboard; however a notebook meeting the requirements will also be accepted.

Further information on BYOD is available on the school website

**Ms C. Steel**

*Teacher Librarian*
Johnny Moran Karate teaches karate classes to children and adults in the local area.

A special offer for the school’s students:

4 WEEKS FREE beginners karate lessons!

Classes are held after school and are a great way for children of all ages to learn self-defense in a fun and safe environment and for adults to get fit.

Karate has many benefits which include confidence, respect, discipline and fitness.

Call now to take advantage of this 4 week trial.

0402 830 402