As the weather cools down can I please remind parents of our school uniform policy. The policy clearly states that track pants must be microfibre. Fleecy track pants do not meet the policy and are therefore not part of our school uniform. Navy blue microfibre track pants can be purchased from either the school uniform shop or department stores. The new uniform has been in place for nearly five years and is due for review in 2015. At this time parent feedback will be sought through the P&C.

With the Years 10 to 12 now completed a formal exam process and the Years 8 and 9 having a test week, it is important for parents and students to review these results. If the results are below what was expected then your child may need support with either study or exam techniques. If your child requires such support please make contact with the class teacher.

Semester one reports are currently being distributed. Years 11 and 12 should have been received in the post. Years 8 to 10 reports will be available to the parent night. Reports not collected will be handed out at Tute on Thursday 3 July. Any uncollected reports from then on will be available at the Front Office. I am very aware that many parents were unable to make appointments for all their child’s teachers. We will endeavour to rectify this situation early next term.

Thank you to all those parents that attended the recent information evening for Year 10 students. With the changes being made to the graduation process it is more important than ever that parents stay involved and informed. If you could not attend the information session but would like a copy of the power point please contact Mr Vance Bryan.

As part of the preparation for Year 7 students entering high school in 2015 there are a few changes. Outdoor areas have been enlarged and at least one new demountable classroom will be added. As part of the build-up, the current Year 10 students will be managed by Vance Bryan (senior school student services manager) and Damon Atthowe (senior school deputy) from semester two this year. From 2015 the lower school will be Years 7 to 9 and the upper school will be 10 to 12. This will reflect the reality that graduation and upper school is more than just a two year process.
PARENT/GUARDIAN EMAIL ADDRESSES

Please ensure that your email address is kept up-to-date as most information sent from Leeming Senior High School is via email. If you require information regarding your child to be sent to your second family contact, please provide an email address.

UNIFORM SHOP

As at Term 4 the Uniform Shop will accept 2nd hand uniforms and 2nd hand books on a donations only basis. No further consignment sales will be accepted. This will enable us to sell these items at cheaper prices with all proceeds going to the P&C and therefore benefiting the whole school.

Please direct all queries to the Uniform Shop on 9332 4121 during opening hours (Tuesdays, Wednesday and Fridays between 10.15 am and 1.45 pm).

P&C MEETING

The next P&C meeting will be held on Wednesday 6 August 2014 in the staffroom at 7pm. All are welcome to attend.

If you would like to contact the P&C, please send an email to lshspandco@gmail.com.
### TERM 3 PARENTS PLANNER 2014

<table>
<thead>
<tr>
<th>WK</th>
<th>MONDAY</th>
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<th>THURSDAY</th>
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<td>JUL 21</td>
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<td>Staff Development Day</td>
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<td>Y12 TISC Guides Expected</td>
<td>Alliance Francais Exams 10,11&amp;12</td>
<td>P&amp;C Meeting</td>
<td>Aust Maths Comp</td>
<td>UPER SCHOOL PERFORMANCE NIGHT</td>
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<td>AUG 11</td>
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<td>Seeds to Trees Camp</td>
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<td>Interschool Chess Tournament</td>
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<td>Y12 Cert II Outdoor Rec Sea Trek</td>
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<td>THIS IS A &quot;NO EXCURSION WEEK&quot; FOR Y12 &amp; JOINT Y11 CLASSES</td>
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<td>Y11/11 CLASSES</td>
<td>OSP DRAMA NIGHT</td>
<td>Y12's before Mock Exams</td>
<td>MOCK EXAMS BEGIN</td>
<td>Y11/12 Excursion</td>
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<td>Y11 Cert II Outdoor Camp Senior Leaders</td>
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Congratulations to the 125 Dance students who performed at the Annual South of the Swan Dance Festival at the Octagon Theatre, University of Western Australia on Monday and Tuesday night (week 9). You all performed beautifully and conducted yourselves professionally both on stage and off; a perfect example of “Harmony and Excellence”. The school is lucky to have ambassadors like you. Well done!

Ms S. Lakin
Dance Teacher
On Friday June 6, Golf WA & School Sport WA held the 2014 Secondary Schools Golf Championship at Melville Glades Golf Club.

Leeming High School, represented by Logan Wake, Sasha Hofman & Caitlin Mercer finished a very creditable 6th place which was an excellent result considering most of the schools that finished above Leeming run specialist golf programs. This was the first time in a number of years that Leeming had been able to field a team.

In the individual section, Caitlin had 38 points, Sasha had 30 and Logan had 19. Both Caitlin and Sasha finished runner up in the respective age divisions.

Well done to all of the students and thanks to the parents for coming and supporting the team.

Please see the link below for the full scores

HEALTH CENTRE

FROM THE HEALTH CENTRE

The adolescent years can be a challenging time for you and your teenager. Below are some handy numbers and websites you may wish to explore.

Your Community Health Nurse

ADOLESCENT SUPPORT SERVICES - WHERE TO GO FOR HELP?

Kids Helpline is a free, private and confidential telephone and online counselling service specifically for young people aged between 5 and 25 years. You can phone the helpline anytime on 1800 55 1800, or visit the website at www.kidshelp.com.au.

Somazone is a safe space for young people to ask questions, share stories and get help for mental health issues, sexual health, relationships, abuse, body image, and drug use. Visit the website at www.somazone.com.au.


You can also talk through any problems you may be having with your local School Community Health Nurse, (Kim or Pauline) on 93101300. Remember, no matter how big or small your problem is, there is help available and it is important to seek help as soon as possible.

PARENTING SUPPORT

As parents, you are the most important person in your child's life.

Many parents find life with a child a joyful but challenging experience. Children's needs change as they grow and each stage brings new challenges.

Parenting WA offers an information, support and referral service to parents, carers, grandparents and families with children up to 18 years of age. Parenting WA services are free and no referral is needed.

Parenting WA's trained staff are available to work with parents:

• On specific parenting needs. They will help develop strategies for home life;
• To manage the different parenting challenges from infancy and childhood through to teenage years;
• To understand the different stages of child development, and;
• To find information about local community support services.

Parenting coordinators, located throughout WA, can provide individual parenting discussions, group sessions and workshops.

Parenting WA also provides the Parenting WA Line, a 24/7 telephone information service, a library rich with useful resources, parenting guide sheets and an on-line guide to parenting courses in WA.

For more information contact Parenting WA (08) 6279 1200 or 1800 654 432 or at: http://www.communities.wa.gov.au/parents.

PARENTING WA LIBRARY

Did you know that Parenting WA offers a FREE parenting library to parents, carers and families throughout Western Australia? The Parenting Library has a range of helpful books, and DVDs on subjects of interest to parents and carers with children from pre-birth to 18 years of age. When you join the library you can borrow up to two items for a period of three weeks. You will be sent these items free of charge with a reply paid envelope for their return. You can browse the catalogue online at www.communities.wa.gov.au.

When you have made your selections, email or telephone to speak to one of the parenting consultants. Ph: (08) 6279 1200 or 1800 686 155 or email: parentinglibrary@communities.wa.gov.au

Parenting WA Line: The Parenting WA Line is a telephone information and support service on parenting that is available 24/7.

Ph: (08) 6279 1200 or 1800 654 432

More parenting support information can be found at:

Raising Children Network www.raisingchildren.com.au
Child and Youth Health www.cyh.com
KAYO JOMURA JOINS LEEMING SENIOR HIGH SCHOOL

The Language Department warmly welcomes to Leeming Senior High School Kayo Jomura, a second year University student from Kagoshima. Kayo has joined us to assist our language students until March 2015. We wish Kayo an enjoyable and happy stay in Western Australia, filled with wonderful memories and experience that will last a lifetime.

HOST FAMILY

We are currently looking for a family to host Kayo Jomura while she is in Western Australia. If your family would like to host Kayo for a few months or for the whole period of Kayo’s stay, please contact me through the school on 9310 1300 or by emailing me on annie.mayes@eduction.wa.edu.au. We would be greatly appreciative of any help you can offer in this regards and reimbursement is also available.

Thank you

Mrs A. Mayes
Language Teacher
Teacher librarians can make an important contribution to the introduction of the Australian Curriculum. Their role will be crucial for schools, and class and learning area teachers as they familiarise themselves with new tools, skills and content within the curriculum.

NEW TOOLS

The Australian Curriculum is published online at www.australiancurriculum.edu.au. This represents a departure from practice in most states and territories, where the curriculum has been published in hard copy as well as electronically. It reflects an increasing expectation for all teachers to access a growing range of education resources digitally. Teacher librarians offer a bridge into the digital world for many teachers, in assisting them to access the Australian Curriculum and online resources integral to its delivery. This may include the provision of web links to online archives of primary sources in History, accessing information and data for analysis in Mathematics, the creation of multimodal texts in Science or the location of interactive texts in English.

NEW SKILLS

One of the innovative features of the Australian Curriculum is the embedding of general capabilities in learning area content.

The application of the general capabilities in the learning areas offers many opportunities for teacher librarians to collaborate with learning-area teachers. For example, one of the capabilities most strongly represented across all learning areas is critical and creative thinking. It draws on many of the skills and processes teacher librarians would recognise as integral to information literacy, including:

- posing insightful and purposeful questions
- suspending judgement about a situation to consider the big picture and alternative pathways
- generating and developing ideas and possibilities
- analysing information logically and making reasoned judgements
- evaluating ideas, creating solutions and drawing conclusions
- assessing the feasibility, possible risks and benefits in the implementation of their ideas
- reflecting on thinking, actions and processes
- transferring their knowledge to new situations.

These skills and processes are essential learning in all four learning areas, being most evident in the Literacy strand of English, the Historical skills strand of History, the Inquiry skills strand of Science and the problem-solving and reasoning skills of Mathematics. Teacher librarians are in a strong position to support class and learning-area teachers in addressing the critical and creative thinking demands of learning-area content.
NEW CONTENT

While teachers will recognise much of the content in the Australian Curriculum there are several features that may be new to many.

The three cross-curriculum priorities receive particular attention in the Australian Curriculum, which will have implications for the range of resources that teachers will be seeking. Teacher librarians will be an important source of information and support for classroom teachers.

In English, for example, the range of literary texts for Foundation to Year 10 comprises Australian literature, including inscriptional and oral narrative traditions of Aboriginal people and Torres Strait Islander people, as well as the contemporary literature of these two cultural groups; and classic and contemporary world literature, including texts from and about Asia.

In Science, the strand Science as human endeavour offers opportunities for collaborative work with Science teachers as students will need to access media reports and other online resources when investigating contemporary applications of science and undertaking research into its development, including the stories of a range of people who have contributed to advances in science.

In the primary school, the History curriculum and the Literature strand in English will have implications for library resources and will call on teacher librarians’ expertise. In Year 3 History, for example, students investigate the history of their local community using sources such as photographs, newspapers, oral histories, diaries and letters. Teacher librarians are well placed to assist classroom teachers both with resources and with the processes of conducting an investigation.

The introduction of the Australian Curriculum offers opportunities for teacher librarians on a number of fronts. As a first step, they should become familiar with the curriculum for English, Mathematics, Science and History and encourage other teachers to do the same. The Australian Curriculum: Foundation to Year 10 is available online at www.australiancurriculum.edu.au
Resourcing 21st century online Australian Curriculum: The role of school libraries

Resourcing for the Australian Curriculum: Building Digital Collections

An extensive body of research spanning five decades has shown that the quality of a school library’s collection has a significant impact on student learning, whether measured in terms of reading scores, literacy or learning more generally, on student achievement, regardless of the socioeconomic or educational levels of the adults within the community (Lonsdale, 2003; Scholastic Library Publishing, 2008). Most recently in Australia, Softlink’s analysis of school library collections, budgets and staffing, and NAPLAN literacy results across the 2010-2012 period has consistently demonstrated a positive relationship between well-resourced school libraries and higher student literacy outcomes (Softlink Australia, 2012).

In addition, the strength of a school’s technology infrastructure connecting the library’s resources to classrooms and students’ homes has an impact on student achievement (Hay, 2006; Scholastic Library Publishing, 2008). The burgeoning growth of digital information, unprecedented levels in the production of global information where quality and authority of information is often not contested, and the emergence of participatory and collaborative web environments all provide a rich case for the necessity of school libraries as a unique learning space to develop the intellectual, social and personal agency of students to learn, live, and be productive citizens in a 21st century world (Hay & Todd, 2010).

A 21st century school library needs to achieve balance between print and digital collections, and be careful that one format is not privileged over others. This ensures the resourcing of the school curriculum is consistent with the multi-format nature of our information world (Hay & Todd, 2010). The work of the teacher librarian in resourcing the curriculum, and collaborating with teachers and students contributes to building a reading culture within a school. This extends the variety of reading experiences experienced by each student, and improves students’ literacy capacities through a range of learning strategies including the development of digital literacies, particularly when the school library provides access to a suite of digital technologies (edevices), ebooks and ejournal titles as part of its collection (Hay & Foley, 2009; Softlink, 2012). Recent research by Softlink (2012) highlights a trend of widespread use of mobile technologies (including iPods, iPads, smart phones and tablets) by students across all school types and education providers. This is having a greater impact on the role of the school library in resourcing the curriculum, particularly in terms of teacher and student demands to provide access to digital resources outside of the library (and school precinct) on these devices.

REFERENCES

Hot chocolate anyone?
The Library has added a new area for students called the Thirsty Minds Café. Students are welcome to come in, get a hot drink and sit and read or work on their computers.

It has been incredibly popular on these fresh winter days.

Additional work to the entry of the Library.
The next stage of the upgrade to the Library was the entry. We have painted the concrete, bag racks, poles and screens in the House colours to make a very vibrant and welcoming entrance to our wonderful library. Mr Hart was our ‘painter extraordinaire’ and he did a wonderful job.

The wet weather has meant that several students had their bags soaked on the bag racks. We have added some railing that will hopefully keep the rain and the crows out of the entry area.

Melville Regional Chess Tournament
The first of the Melville Regional Chess Tournaments was held at Leeming SHS on the 19th June. Several schools participated with our Year 10, Paddy Koh named the overall winner for the day. Leeming and Rossmoyne Chess teams came equal first, well done to all who participated.

Ms C. Steel
Teacher Librarian
CAREERS EXPO EVENING FOR ALL YEAR 8-12 LEEMING SHS STUDENTS AND FAMILIES

The preparation phase for all Leeming Senior High School students concerning their educational pathway in 2015 and beyond is now underway. To better prepare our students for the next important phase of their education, Leeming Senior High School would like to invite both you and your child to a Careers Expo Evening in the Leeming Senior High School Trade Training Centre (located at the front of the school off Aulberry Parade) in the final week of term two (Wednesday 2nd July between 3pm and 6pm – week 10). The Careers Expo Evening is attended by various University and State Training Providers (formerly TAFE) as well as Bridging the Gap (educational and career guidance) in order to present specialised information in areas of interest. Please add this event to your “must do” calendar.

The end purpose of this educative forum is to provide information for both students and parents/guardians to ensure that a parent or guardian is able to best assist their child in assessing the appropriate school coordinated or post-compulsory courses in 2015 and beyond (appropriate in regards to their interests, ability and future educational and career requirements).

The tertiary institutions that will be presenting information at the Careers Expo Evening are:

- Challenger Institute of Technology
- Polytechnic West
- Central Institute of Technology (formerly TAFE)
- Curtin University
- Edith Cowan University
- Murdoch University
- Murdoch Institute of Technology
- University of Notre Dame
- University of Western Australia
- Bridging the Gap (educational and career engagement advice)

The event will be structured as to give both yourself and your child the opportunity to speak to individual institutions during the course of the afternoon/evening, as well as attending group presentations from several of the individual institutions at specified times – below are the individual presentation times from each of the institutions:

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<tr>
<th>INSTITUTION</th>
<th>PRESENTATION TIMES</th>
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<tr>
<td>Murdoch Institute of Technology</td>
<td>3.00pm to 3.20pm</td>
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<tr>
<td>Edith Cowan University</td>
<td>3.20pm to 3.40pm</td>
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<tr>
<td>Central Institute of Technology (formerly TAFE)</td>
<td>3.40pm to 4.00pm</td>
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<tr>
<td>University of Notre Dame</td>
<td>4.00pm to 4.20pm</td>
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<tr>
<td>Challenger Institute of Technology (formerly TAFE)</td>
<td>4.20pm to 4.40pm</td>
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<tr>
<td>University of Western Australia</td>
<td>4.40pm to 5.00pm</td>
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<tr>
<td>Polytechnic West (formerly Swan TAFE)</td>
<td>5.00pm to 5.20pm</td>
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<tr>
<td>Murdoch University</td>
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<tr>
<td>Curtin University</td>
<td>5.40pm to 6.00pm</td>
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Please feel free to contact me at the school on 9310 1300 to further discuss the Careers Expo Evening. We look forward to your attendance at this highly informative (and free) event.

Yours sincerely,

Mr V. Bryan
Student Services and VET Manager
P – 9310 1300 cr257
E – vance.bryan@education.wa.edu.au
ENHANCEMENT OF ADOLESCENT SELF-ESTEEM

The Curtin University Psychology Clinic is currently offering teenagers aged between 13-15 years the opportunity to come along to a group therapy program designed to increase self-esteem.

The program is a fun way to improve self confidence in a safe, small group setting. Participation involves coming along to 11 weekly group sessions held over Term 3 / Term 4. It will involve meeting with approximately 7 other young people whilst listening to information about thoughts and feelings, learning new skills to improve self-esteem and discussing feelings.

The program is free. It’s part of a study being undertaken by a postgraduate clinical psychology research student from Curtin.

Should you like any further information about this program please contact Annette Harmon at Leeming SHS on 9310 1300.

INFORMATION FOR FAMILIES REGARDING YEAR 11 IN 2015

Dear Parents and Guardians of current Year 10 students,

Firstly, thank you to all of the people that attended the Parent Information Evening for Year 11 in 2015 held on Wednesday June 18th. With approximately 170 people in attendance, I am certain that there are numerous new questions that are going through your mind in regards to the whole course counselling and subject selection process. Please feel free to contact either myself or Julie-Ann Ford (Lower School Student Services Manager – julie-ann.ford@education.wa.edu.au) to discuss any of those questions that you now have.

For those that weren’t able to make the information evening last night, you will find below the necessary details to be able to now make a booking for a course counselling meeting in week 3 of next term:

• Step 1 – go to www.schoolinterviews.com.au
• Step 2 – enter the “Event Code” – ZY833 – on the home page
• Step 3 – follow the instructions to make a booking date and time with one of the six available counsellors

Please understand that it is compulsory for all families to attend a course counselling meeting – this ensures appropriate subject selections for your child for 2015.

All of the details related to any aspect of the course counselling and meeting process can be found in the “Parent Information Package – Part 1” that was emailed to families last week. Alternatively, all three booklets that were emailed last week (“Part 1”, “Part 2” and the “2015 Senior Directory”) can be accessed on the school website using the instructions below:

• Step 1 – go to www.leeming.wa.edu.au
• Step 2 – hold the cursor on the “Programs” tab in the top right corner of the home page
• Step 3 – click on the “Upper School” tab

On behalf of all of the course counsellors, we look forward to meeting with you in week 3 of next term (if not before). Please also consider the opportunity to attend the Careers Expo here at the school on Wednesday July 2nd to help clarify post-school opportunities for your child/children. We encourage everyone from Year 8 to 12 to attend.

Many Thanks,

Mr V. Bryan
Student Services and VET Manager
P – 9310 1300 ext 257
E – vance.bryan@education.wa.edu.au
SCIENCE AFTER SCHOOL PROGRAM

Year 8-10 students have been working on their Science Talent Search entries throughout Term 2. Students need to have their entries completed by week 4 next term.

BEYOND THE BEAKER INCURSION

All Year 8 Science classes were treated to a special program by Scitech presenters on the role of Science in everyday life.
SCIENCE IN THE CINEMA
12 students from Year 10 STA enjoyed an evening in the Planetarium Theatre at Scitech. As part of the Australian Society for Medical Research Week, students watched a movie ('The Island') then had a discussion forum with scientists working in the field of genetics. The highlight for some students, however, was the free pizza and drinks.

BIG SCIENCE QUIZ AND AUSTRALIAN NATIONAL CHEMISTRY QUIZ
Both of these competitions have been completed this term; students will have to wait until term 3 for their results.

AEP/STA TESTING
A huge turnout of around 130 students sat the entry tests for our Academy Programs in Year 7 and 8 next year. Successful applicants will be notified in the near future.

UPCOMING ACTIVITIES
A number of activities have been organised for the last few days of Term 2:
1. Pendulum Golf – the term 2 challenge will be run-off in the last week.
2. Facial Reconstruction – The Year 8 and 9 STA classes will be modelling facial features on Human Skulls in a program run by Murdoch University.
3. Getting into Resources – The Year 10 STA class will visit Perth Central TAFE to consider careers in the mining industry.
4. Extractive Metallurgy – The Year 10 STA class will also visit Murdoch University to study the Physical and Chemical processes used in extracting minerals and metals from their ores.

Mr G. Roberts and Mr G. Nicholls
STA Co-ordinators
TERM 2 INTENSIVE HOLIDAY ENRICHMENT & WACE REVISION CLASSES

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