In recent newsletters I have been outlining the progress of our toilet block upgrades. Progress has been a little slow in recent weeks but is due to pick up very soon. We are planning on a completion date within the next 4 weeks. The delays have been beyond the control of the school and in most cases the contractor as well.

You would have read or seen information about the new one line student centred funding model announced recently. While the school will have some new flexibilities, which are welcome, there will not be too many changes at the school level. As part of the student centred funding model, Leeming Senior High School will lose $370,000 over the next few years. This is approximately a 4% reduction and in addition to the 5% reduction we received from last year. This will mean there will be some changes in staffing levels and the services we provide.

As these issues are discussed with staff and the School Council I will keep you informed through the newsletters. If you have any concerns please contact me at the school.

Thank you to all those parents that attended our cyber safety workshop held recently. For those that could not attend please go to www.cybersmart.gov.au for further information. Thank you also to all the parents that attended our extra parent / teacher interview evening and our whole school academic excellence assembly.

Our Year 10 students have just completed their one on one interview for subject selections for 2015. This process is a key part of an overall goal of having the right student in the right course in the right pathway. With most courses requiring prerequisites some students courses will not be finalised until the end of the year.

Congratulations to the following State Sporting Representatives

Jade van der Zwan (Yr 8) – u/13’s State Hockey team.
Natasha Perks (Yr 11) – State Karate Team 16-17yrs. Gold medal individual Kumite and team Silver medal at National Championships in Perth.
Joshua Perks (Yr 8) – State Karate Team 13yrs. Bronze medal individual Kumite at National Championships in Perth.
SECOND HAND UNIFORMS & AND SECOND HAND BOOKS

As at Term 4 the Uniform Shop will accept 2nd hand uniforms and 2nd hand books on a donations only basis. No further consignment sales will be accepted. This will enable us to sell these items at cheaper prices with all proceeds going to the P&C and therefore benefiting the whole school.

Please direct all queries to the Uniform Shop on 9332 4121 during opening hours (Tuesday, Wednesday and Fridays between 10.15 am and 1.45 pm).

SCHOOL CAPS

Cap off your uniform with the new school cap for only $18.00 Available now from the Uniform Shop.
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**Click above links to navigate to article then scroll through**
UPPER SCHOOL MOCK EXAMS

With the Mock (Sem 2) Exams scheduled to commence on Friday of week 9, there is still time for students to make changes to their in-class and study routines. A tutor may be beneficial.

Whilst the Mock Exams are for year 12 WACE students, the following year 11 students enrolled in these WACE Mathematics courses will also participate:

11 MAT 3AB 11 MAT 2CD 11 MAT 2AB

There is clear benefit for these year 11 students by sitting the year 12 exams in preparation for the formal Year 11 Exams in week 4, Term 4.

AUSTRALIAN MATHEMATICS COMPETITION (AMC)

This year the AMC was conducted on Thursday 7 August. Only 111 students participated, namely:

Year 12: MAT 3CD, MAT 3AB
Year 11: MAT 3AB
Years 8-10: By invitation only

The results will be published in a Term 4 Newsletter.

THE BIRTHDAY PARADOX

How many people do you need to have in a room for there to be a 50% chance of two people with a birthday on the same day (but not necessarily the same year)? How many to have a 99% probability of a match?

There only needs to be 23 people in a room for there to be a 50% chance of a shared birthday and only 57 people for there to be a 99% chance! Surprised?

SOME INTERESTING FACTS

The International Space Station travels about 32,500 km/hour, allowing the crew to see a sunrise or sunset approximately every 45 minutes.
DANCE CAMP 2014

Over the July school holidays, on the last day of Term Two, 23 students from years 8 to 11 from Leeming SHS and two teachers boarded a plane for an interstate dance camp in Sydney.

During the week, we did 6 hours a day of dance, as well as treating ourselves to the spectacular Lion King on Broadway musical. We also visited Taronga Zoo, Madame Tussauds, Luna Park and we did a little flash mob at the front of the Opera House.

We did lots of shopping all over the city and on the last night we walked across the Harbour Bridge and captured a beautiful view of Sydney.

We were very thankful to do 2 workshops at the Sydney Dance Company, we did 3 days of hip hop, jazz theatre, jazz funk and jazz style dances. We also did two days of contemporary and lyrical dance. We found all of this very challenging, though very fun. We learned a lot from our inspiring teachers, from Manuela Oliviera, who performed for J-Lo and Rihanna, to Jason Winters who has choreographed for shows like 'So You Think You Can Dance.'

In total over the 8 days, we danced for 30 hours, and walked around 42km. This was not including 15 hours of shopping and walking up and down 1000 steps of stairs.

Overall, we had a great experience; we became closer as a dance family, and formed friendships and memories that will last forever. Thank you to the best dance mums ever, Miss Lakin and Miss O’Brien for everything!

Kesha Girsang
Year 10 Student
It’s been a busy couple of months in the Phys Ed Department with Leeming SHS entering teams in numerous Inter-school competitions. The Senior Boys Netball team successfully made it through to the regional finals after a dominant display in the qualifying rounds. We have also been proudly represented by Junior and Senior Boys and Girls Hockey, Squash & Basketball teams, Junior and Senior Boys Soccer teams and a Junior Girls Netball team.

A team of Yr 8 & 9 boys participated in the Champion Schools Basketball Competition at Cockburn Basketball Stadium on Monday Aug 4th, 2014. The team participated in 5 matches of 36 minutes duration each. This was a demanding schedule so it was fortunate that we had a squad of 12 players on the day.

We met stiff opposition from Willetton SHS, Corpus Christi, Kennedy, All Saints and Melville SHS. The team finished 5th overall with a win against All Saints and a narrow loss against Melville being the highlights of the day. Two members from our Senior Boys team, Nathan Beisley and Matt Moore did a great job of coaching the team in training and on Competition day.

Outstanding individual performances were made by Nick Blight (leading scorer and made a number of great assists), Luke Moore (great guard play and driving to the basket), Nathan Richardson (strong inside scoring and rebounding) and Tom Peake (consistent scorer and rebounder). They were well supported by Dylan Jaggs, Owen Senior, Tarquin Mercer, Nick Speca, Jake Parkhouse, Mitchell Reid, Luke Regan and Ashton Vost.

The boys had a lot of fun in the final match against Melville. Neither team were in a position to win the competition and, at the end of a long day, the match turned into an exhibition game full of individual highlights. After being told not to shoot 3 pointers earlier in the day Tom Peake decided to loosen the shackles and proceeded to nail 2 triples in a row, much to the delight of the players and coaches on the bench.
The senior boys basketball team participated in the Canning River League of the Champion Schools Basketball Competition in term 1 this year. They had a great run in winning 4 out of 6 matches, with the only losses coming against the two Willetton SHS scholarship teams.

We had strong victories against Kennedy, All Saints and Corpus Christi and a thrilling 1 point victory over Kennedy after Logan Hector hit a clutch running floater in the dying seconds. With a strong performance across the 6 games, the team progressed to the knockout stage of the competition but was unfortunate to come against a strong CBC Fremantle team in Round 1 and suffered a narrow loss.

The team was well led by Nathan Beisley, who consistently scored heavily with a strong inside and outside game. In the matches that he played, Logan Hector was a dominant player with his ball handling and scoring ability. Kody Allen handled the ball well and was able to turn games when hitting his 3’s. Matt Moore was strong on the boards. Brian Rutagengwa was a consistent scorer and rebounder. These five players were our starting five on most occasions.

Other players that contributed consistently over the season were Jamie Whitson (solid rebounder and scoring), Tom Kennedy (strong rebounding and inside scoring), Tom Byfield (all round athletic play), Tom Jarvis (good guard play) and Aaron Marshall (good driver to the basket).

The team was made up exclusively of Yr 10’s & 11’s so we look forward to significant growth in size and skills over the next year and an even stronger performance.

Mr E. Blaxell
Head of Physical Education
SENIOR GIRLS HOCKEY – THURSDAY AUGUST 7, 2014

The day started out cold and blustery with a hint of rain. The journey to Perth Hockey Stadium filled with anticipation. The fixtures had us to play a top hockey school first up and the rest of the day was an unknown.

The story as it goes says –

Game 1: Leeming (Nil) v Como (5)

Game 2: Leeming (2) v Northam (Nil)
Goals: Bethan Duffill, Jade van der Zwan

Game 3: Leeming (1) v La Salle (Nil) – Goal: Chloe Dawes

Game 4: Leeming (Nil) v Shenton (4)

I would like to thank all the girls for their energy and enthusiasm. We played all day without a goalie but the defence did a magnificent job lead by Jasmine Callender added by Sophie Bruinsma and Ashleigh Street. Our midfield tyros Tess Anderson, Ashleigh Laird, Kailey Wheatcroft and Zoe Elliot hunted their forwards and feed the ball through to our front liners. Rebecca van der Zwan, Erin Anderson, Chloe Dawes, Isobel Piggford, Bethan Duffill and Jade van der Zwan all ran tirelessly creating opportunities to score, unfortunately only getting 3 all day.

Considering this was a young side playing against older more seasoned players from bigger high schools I was super impressed. Leeming will return a better and stronger team in years to follow. Thanks to the parents for your support and being there on the day. To the girls again, I say a big thanks and well done, you made me proud to be the coach and I look forward to hopefully doing it all again in 2015.

Mr T. Welsh
Work Place Learning Coordinator / Health & PEd Teacher
RYUUGAKU JAPANESE HOME STAY PROGRAM

A BIG thank you to the students and their families for opening their homes to host the Japanese exchange students recently. These students are: Rachel Chew, Natasha Perks, Danna Reynolds, Jessica Mountford, Ru-bin Lee, Emma Sugden, Jesse Leong, Amy Beer, Gurpreet Kaur, Nithiya Jaya Kumar, Niamh Cooper, Zoe Elliot, Linda Pickering, Hannah Simons, Amy Harbun, Kelly Horgan, Georgia Park, Seth Butler, Thomas Percy and Connor Oldham. We are also grateful to Mr and Mrs Carl Lanzel for hosting the tour leader Ms Sachiyo Tana for the fourth time. Without the valuable support of our Leeming families, this exchange program would not have been possible.

Leeming teachers and staff have put in a lot of effort to make this program a grand success. Thanks also go to all teachers and staff who contributed directly and indirectly to make this program memorable to all concerned. It was indeed an opportunity for us to showcase hospitality, connectedness and our willingness to stretch out for international friendship! This is an amazing way to promote global peace – something crucial and valuable to our present world! This event gave our school an atmosphere of excitement and team spirit. With the support of the Leeming community, strong friendship has been developed between our students and overseas visitors. This was evident at the farewell when joyful laughter was intermingled with sad tears.

Mrs A. Mayes
Japanese Language Teacher
Amy Beer represented Leeming SHS in giving a very well presented and impressive speech in this contest. Amy spoke about her determination to be extra-ordinary in pursuing her dream. We are very impressed by the way she prepared herself for this worthwhile event despite the pressure of time. Congratulations to Amy for her courage and diligence.

Mrs A. Mayes
Japanese Language Teacher
LIBRARY

DESTINY OF THE LIBRARY!

The library has switched to a new Library search catalogue called Destiny Management System. This system will have a shortcut on all school computers as well as a website for access from home using library.leeming.wa.edu.au in the address bar.

Destiny Quest® is a student-friendly searching interface that is designed for today’s digital students. The online search interface is highly graphical and allows students and staff to search the school catalogue, WorldBook online, websites and much, much more. Quest also has a form of social networking restricted to all students and staff. Students can share what they have read, are reading, and want to read. Destiny Quest allows students to share reviews, comments, and recommendations.

Destiny has a huge range of capabilities and I will add new functions regularly.

MOVIES AT LUNCHTIME

It has become a very popular pastime with students to come and sit down, relax and enjoy a movie at lunch-time in the Library.

Below is a list of the movies being shown this term. In order to show movies that the students enjoy, we have included some that have a rating of PG. If any parents disagree with these movies being shown, please contact the Principal.

TERM 3, 2014

WEEK 4  Cars
WEEK 5  Happy Birthday Mr Bean
WEEK 6  Turbo Power Rangers
WEEK 7  Edward Scissor Hands
WEEK 8  Futurama
WEEK 9  Lego Star Wars
WEEK 10  Bored Silly

Ms C. Steel
Teacher Librarian
Wow!!! Year 12 is nearly over where did all the time go? Just the other day I was a year 8 student in my first year of high school, excited with how different high school was to primary school. Now it’s nearly over with only a few more weeks to go. Different thoughts run through my mind, where to next?

I was born in Karratha, living there until I was 8 years old until I moved to Perth. From a young age I’ve always been involved in a high standard of sport, starting with soccer at a very young age but finding my true passion for Australian Rules Football at the age of 9. Sport is still a very large part of my life, just as well as school. I am a non-ATAR student this year with my subjects being: 1C/D English, Maths 1D/E, Physical Education Studies 1C/D, as well as two Certificate II courses in Sport Coaching and Outdoor Recreation. Even though I am a non-ATAR student, my work load and work rate is still at a high standard. Trying my hardest is what I strive for.

From year 8 I had always strived to be a leader, whether it would be on the football field or just in a group at school. Looking back on year 8, I could have never imagined where I am today and the achievements I have made. It felt like only yesterday I was just an ordinary student starting my first year at high school. The time has gone by so fast and I am now the leader and a leaver of this school.

I am proud of myself with becoming Head Boy, seeing it as a big honour within this school. I am proud to be a role model and a leading figure as I believe there are many students out there that have the potential to also become a leader. As I have mentioned before, in my first years of high school I could never see myself where I am today, but looking back I see the goals I had set and now achieved and I can tell you there is no better feeling to know you have achieved something you have set out to do or be.

I send a message out to the young and new students of Leeming Senior High School, you may not be thinking about the years to come but I encourage you to start thinking about these from that age I believe may benefit you as I can tell you the time really flies by and in no time you will be the leaving class. I encourage you to become whoever you want to be, don’t be afraid of showing who you really are and what you really want. I’ll use myself as an example. If I had never of set goals for myself or even challenged nor thought about my future I do not believe I’d be in the position I am today. You may not be the smartest person or the highest achiever in your classes but as long as you try your hardest and give it 100%, really what more could you ask for?

I am a very proud Head Boy of this school and I encourage students out there to be thinking of this leadership role no matter who you are. ATAR, non-ATAR, the brightest student or not, anyone can possess the qualities of being a true leader. It all comes down to what you really want and if this is something that interests you then encourage yourself to strive to be that person. You only get out what you put in and I believe we can all strive to be what we want to be.

Zac Huxtable
Head Boy
Year 12
YEAR 11 IN 2015 COURSE COUNSELLING

The course counselling and subject selection process for those students entering Year 11 in 2015 is fast approaching completion.

The vast majority of families have now met with one of the six course counsellors – this means that there have been over 150 families counselled, and in certain cases there have been families that have had multiple meetings.

A big thank you to everyone that has participated in this process and that has supported the students. The manner in which families prepared for these meetings by completing the required preparatory work was remarkable. The phenomenal work that has also been done by the counsellors has surely been appreciated by all families involved.

Your children will be the real winners as a result of this diligence as they will now have clear educational pathways and goals for the final (and arguably most important) two years of their secondary education.

Please also be aware that if at any point before the end of the 2014 academic year that you would like to further discuss your child’s 2015 enrolment, please contact either Damon Atthowe (Upper School Deputy Principal), Luke Devenish (Year 11/12 Coordinator) or myself as the initial point of reference.

It is now imperative that those families that have not yet met with the school to determine an educational pathway for Year 11 in 2015 and beyond please do so. This meeting (or at the very least a submitted list of subject preferences with a parent/guardian signature) must occur by Friday August 22nd to ensure an Upper School enrolment in 2015. For these families, unfortunately, there are a number of subjects that are already at full capacity and are no longer available for 2015. If there is any confusion regarding this requirement, please feel free to contact Damon Atthowe at the school.

Those students that commence Year 11 with a clear determination that the subjects that they have selected are the subjects that they commit to for both Year 11 and Year 12 are generally the students with the highest chance of achieving their desire goals.

I look forward to working closely with both the students and parents/guardians of the Year 11 cohort of 2015.

Mr V. Bryan
Student Services and VET Manager
P – 9310 1300 ext 257
E – vance.bryan@education.wa.edu.au

For further information please contact:
Registrar – Amanda Wareham
amanda.wareham@yahoo.com.au
Ph: 0413 969 747

*** Registrations close on Sunday, 17 August 2014 ***

Jandakot Lakes Junior Cricket Club
Jandakot Lakes Junior Cricket Club would like to welcome new and returning players to the 2014/2015 season. We are holding our Registration Day on Sunday 10 August from 12.00 to 4.00pm at Atwell Oval, Brenchley Drive, Atwell.

Registrations for In2Cricket, T20 Blast and junior cricket teams from Under 10s to Under 17s are welcomed.

For further information please email admin@jandakotlakesjcc.org.au. We hope to see you there!
CYBER SAFETY PRESENTATIONS

On Monday 11th August students in Yr 8 and 9 were involved in a Cyber safety presentation provided by ACMA.

ACMA is the Australian Communications and Media Authority who is responsible for the regulation of the Internet, broadcasting and radio. Our presenter Kerry travelled from Adelaide to Perth for the week and will be presenting at various schools, both Primary and Secondary.

As we are all aware young people are using technology and various platforms to socialise with each other be it messaging, gaming or chatting. The "Good news" is that the research indicates that the majority of young people are using technology in a responsible manner. However, it is our responsibility as parents, care givers and educators to ensure that young people are guided and informed about responsible use, clear expectations and boundaries surrounding the use of technology. Providing our young people with the necessary tools will help them manage the technology and any possible risks.

We must educate our young people to become 'cybersmart digital citizens'.

Cybersmart digital citizenship is about confident and positive engagement with digital technology.

A Cybersmart digital citizen is a person with the skills and knowledge to effectively use digital technologies to participate in society, to communicate with others, and to create and consume digital content.
I would like to let you know that I found the cyber safety parent information session held on 11th August, very informative and thoroughly worthwhile.

As a parent of a year 8 student, I think it is important that I am aware of the possible risks to young people online and strategies to minimise those risks. All this was covered by Kelly from Cybersafety in an informative, engaging way. I strongly encourage parents who weren’t able to attend to check out the Cybersafety website for useful information and I thank Leeming SHS for putting on this information session.

Sharron T

The Cybersafety presentations provided us all with comprehensive and interesting information. I hope it will enable us to be better informed and to improve our digital literacy so that we are all able to become “Cybersmart Digital Citizens”.

DID YOU KNOW

After Vannevar Bush first proposed the basics of hypertext in 1945, he laid the foundation for Tim Berners-Lee and others to invent the World Wide Web, HTML (hypertext markup language), HTTP (HyperText Transfer Protocol) and URLs (Universal Resource Locators) in 1990.

DO YOU KNOW WHICH APP THIS IS?

If the answer is no, then you need to improve your understanding of trending apps so that you can make informed decisions about your child using it.

I would ask all parents to access the ACMA website to find out about the information which was presented, such as;

- Information videos on “Chatterbox”
- Access blogs and ask questions through the “Chatterbox” link
- Information sheets about important topics such as APPS, Privacy settings
- Parent Control tools - Setting boundaries
- Protecting your identity online
- Reporting problems online

ACMA have many free resources online please check them out!

ACMA have many free resources online please check them out!

Parents who did enquire about any specific notes from the presentation are directed to visit the ACMA website.

The student presentation covered key issues which young adults need to be informed about such as;

- Digital footprint
- Privacy settings on Facebook and other social media sites
- Apps – key ones being used by young people
- Cyber bullying
- Sexting
- Tips for staying safe
- How to report concerning behaviours online

Students were shown the ACMA website which has also been accessed by students in classes during the Yr 8 Personal Development Day and Yr 9 Health classes. The website provides comprehensive information which is divided into areas for parents, educators and for young people – specifically teens.

The Cybersmart Digital Citizens Guide promotes positive engagement with the online world. Through the three principles of ENGAGE, KNOW and CHOOSE, the Guide provides an umbrella for resources that support online safety, security and digital citizenship.

For more information on the ACMA’s digital citizenship programs, or to contribute links to resources that support digital citizenship, please contact us ACMA at Cybersmart@acma.gov.au

Kerry also facilitated further sessions for staff and parents after school. I would like to extend my sincere thanks to the parents who were able to attend the 90-minute presentation. I am aware we are all extremely busy but this particular session was very interesting and provided parents with the opportunity to ask many questions and discuss pertinent issues.

Parents who did enquire about any specific notes from the presentation are directed to visit the ACMA website.

PARENT FEEDBACK

“…I would like to let you know that I found the cyber safety parent information session held on 11th August, very informative and thoroughly worthwhile.

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PLEASE UPDATE YOUR DETAILS

Remember we use text and emails as our primary modes of communication. Have you changed your details? If so please let us know.

Mrs J.A. Ford
Student Services Manager Lower School
BIG SCIENCE COMPETITION

Congratulations to the following students for their outstanding results in this year’s quiz.

**Distinction Awards (Top 15% in Australia)**

**Year 8:**
- Kerry Baker
- Alice Blackwell
- Manjyot Mann
- Caitlin Mercer
- Noah Paget
- Kailey Wheatcroft

**Year 9:**
- David Fong
- Clayton Munday

**Year 10:**
- Katelyn Flegg
- Andy Quan

**High Distinction Awards (Top 5% in Australia)**

**Year 9:**
- Kelsey Whitwell
- Sarah Wilson

**Year 10:**
- Liam Clifton
- Campbell Loh
- Colt Sinclair-Oeane

GETTING INTO RESOURCES PROGRAM

The year 10 STA class spent the day at Perth Central TAFE where they experienced a range of activities and presentations related to careers in the Mining Industry.

FACIAL RECONSTRUCTION PROGRAM

The year 8 and 9 STA classes enjoyed the challenge of building up the underlying muscle structure on a human skull. The activity was run by Murdoch University’s STAR Outreach Coordinator Yolanda Periera.
The year 10 STA class spent the second last day of term 2 at Murdoch University engaged in a range of activities involved with Extractive Metallurgy. Students experienced a wide range of physical and chemical processes used to remove minerals and metals from their ores.

18 of our year 9 STA members joined with students and teachers from our Education Support Centre and John Wallaston Anglican for a two day Environmental Program near Beverley in our Wheat Belt. On the way there we did have a tour of the Karaakin Cockatoo Sanctuary (learning how birds are being rehabilitated) before travelling on to our camp.

Students were guided by the Hot Rocks Team in the planting of 1000's of native plants across degraded farmland.

This was a wonderful opportunity for our students to experience aspects of Aboriginal Culture (the land we worked on is owned by a Noongar Elder who shared stories of the land with the students). The students also got to see how the planting of native trees benefits the natural environment.

Mr G. Roberts
STA Coordinator
PENDULUM GOLF CHALLENGE

STA students were set the challenge of building a pendulum that could strike a ball and project it to a target zone. The students had a great time competing with one another to see who had the best design. Congratulations to Hugh Taplin for winning the ‘most accurate’ challenge and to Riley Stolk & Scott Blades for winning the ‘longest distance’ challenge.
On Thursday 3rd July 2014, most of the year eights and nines were invited to the rewards day excursion. We went to Bounce first, and then went to the cinemas in Carousel to watch ‘How To Train Your Dragon 2’.

At 9.15am, everyone was called out to the recreation centre to start the day. The first few minutes or so, the teachers were sorting out arrangements for travelling on buses. In the end, three buses turned up; one for the year nines and two for the large amount of year eights to take us to bounce. The ride was about 20 minutes which went pretty fast. When everyone had alighted from the buses, we were surprised to see one of the bus drivers crash into the car in front. Not everyone saw but we all heard the collision. After that happened, we were waiting for Bounce to open, which seemed like forever but, finally, we were let in.

Most of the area was covered in trampolines (which people expected). Firstly, you had to get special bounce socks, which had good grip and then you could pretty much do whatever you wanted including all the trampoline areas. There was a free jump section, where you could do whatever, two dodge ball sections where you do dodge ball (stating the obvious) and a few jump-into-cushion-areas. The free jump included trampolines that were tilted and level, but there were also platforms to jump off to get the thrill of flying which was pretty cool. The dodge ball sections included twelve trampolines (I think) which were occupied by one person on one. The rules were about the same except you just got to dodge by doing flips and other complicated things. The cushioned section was three trampolines lined up in a row which ended with a big plastic pillow where you could jump/flip into.

We ended up getting an hour and a half to do those three activities which didn't feel that long. The next stop was the Carousel food court. We walked from bounce in our bus groups, across a road to the footpath that led to the other side. It was like a bridge for pedestrians. Everyone arrived at one end of the shops and walked towards the food court. There was a lot of excitement since mostly everybody was buying food except for a few. After everyone had found a table or somewhere to place their bags, we were dismissed to get food. I think pretty much everyone went straight to McDonalds. We got forty minutes to finish our food before we went up to the Hoyts Cinemas.

Though everyone had just eaten, people wanted to purchase popcorn and lollies from the snack bar as there was quite a long line. We got into our cinema and waited for the previews which went on for a while. Overall, the movie was good, though there was a lot of distractions throughout the movie. It turns out the front rows were covered with rubbish and the people sitting down there had to clean up. We were then released from the cinemas and headed out towards the buses, which were waiting out the front. Before we got on the buses, the teachers did the usual roll-check and then we were heading back to school. As soon as we got back we were let go and got to go home a bit later than usual - 2.54pm to be exact. Overall, the day was fun and different from other experiences. I’m sure everyone who participated in these activities enjoyed themselves and had their money well spent.

Jasmine Tapley
Year 8 Student
YEAR 10 ZOO EXCURSION

On Friday 20 June Mr Rudland’s Society and Environment class went on an excursion to Perth Zoo due to learning about Environmental Geography. This excursion helped us understand the lifestyle native Australian animals and all animals from around the world live in. We chose a rainy day to go to the zoo and it happened to be a good idea. All of the animals were out, giving us the opportunity to look at the animals up close. As part of our unit about Environmental Geography everyone in the class was handed a booklet to fill in about the animals we saw. It was interesting looking and paying close attention to the elephants playing who are very intelligent animals, looking at the lions wrestle and come close up to the glass, penguins waddling around, seeing endangered and rare species from around the world and many more. Overall the day at the zoo was an amazing experience for us all because for some it was the first time being able to see the animals in such spectacular views and giving us this opportunity.

Teodora Djuric
Year 10 Student
Students and parent/guardians are reminded that Workplace learning is essential for any persons considering a vocational course were an Apprenticeship, Pre-Apprenticeship or Traineeship can lead to full-time employment.

Currently the Mechanical/Automotive, Metals & Engineering and Childcare certificate courses have a compulsory component of Work placement. As reporting takes place for year 12’s at the end of term 3 and for year 11’s at the end of November, any student who has not done at least 5 days (or an equivalent 35 hrs) will have to do it after the November examination period.

Parents/Guardians please ask your child what they have done. If they are doing two (2) certificate courses especially for those above this means up to 110 hours needs to be completed.

I am taking Long Service Leave for the last 4 weeks of term 3 (all of September) I am not available to organise last minute plans. More importantly they have until Friday August 29 to speak to me directly with a proposed employer or contact so Work placement can be organised for the September Break. Remember Monday Sept 29 is the Long weekend so the proposed available days are Sept 30 – Oct 3 (4 days – Wk1) then Oct 6 – Oct 10 (5 Days – Wk2).

Some students have indicated a desire to do all 9 days but I am not convinced that this is a good idea as students do need a break, even if it is 4 or 5 days before returning to finish studies.

YEAR 10 HEALTH – SCHOOL DRUG EDUCATION ROAD AWARENESS (SDERA)

In term 3 the teachers of the Year 10 Health program will again be delivering the Keys for Life (Pre-Driver Education Course)

It will be implemented over a 10 – 12 week period. As the class coordinator I will be advertising a workshop for parent early in term 4 to show and tell what is happening. Students will have a journal to complete and I invite parents to share in the process.

The following is information and links that may help and understand the implementation process.

SDERA has a commitment to young driver safety and the Keys for Life program.

The link is www.sdera.wa.edu.au

Benefits extended with Keys for Life

The Department of Transport has recently increased the existing benefits of the Keys for Life pre-driver program. The Keys for Life certificate is accepted at all Driver and Vehicle Services Centres and agents in WA.

- Is now valid for 2 years from the date of issue (previously a 12 month validity period).
- A certificate can be used as one of the five forms of identification (in Category C) when applying for a learner’s permit. This applies to certificates issued at both schools and non-school sites (agencies).

That’s on top of the existing benefit that, The certificate will exempt the student from undertaking the Computerised Theory Test (CTT) and from paying the fee associated with the CTT when applying for a learner’s permit. (The certificate currently provides a saving of $18.50.)


Mr T. Welsh
Workplace Learning Coordinator & H P E Teacher
P – 08) 9310 1300 ext 476 M – 0434 307 921
E – Trevor.Welsh@education.wa.edu.au
2014 TERM 3 WEEKLY SMALL-GROUP TUITION

At Rossmoyne SHS, Willetton SHS & Canning Vale

*Small class size – individualised program
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Enrolments are now taken for Term 3 regular weekly classes for

Year 4 - 9 Math & English
Year 10 - 12 Maths, Maths Specialist, Chemistry, Physics & English

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Johnny Moran Karate teaches karate classes to children and adults in the local area.
A special offer for the school's students - 4 WEEKS FREE beginners karate lessons!
Classes are held in the area after school and are a great way for children of all ages to learn self-defense in a fun and safe environment and for adults to get fit.
Karate has many benefits which include confidence, respect, discipline and fitness.
Call now to take advantage of this 4 week trial.

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Invitation
Come along and hear Prof Bruce Robinson 2013-14 Western Australian of the Year Director of The Fathering Project speak on
"Three essential things that every dad needs to know about raising kids"

Parents - Dads and Mums - invited
Date Monday 1 September, 2014
Venue Shelley Primary School
Monota Ave, Shelley
Time 7.00 for 7.30pm (ends 9pm)

snacks provided
Cost Gold coin donation
Contacts Noni Walker walkshan@iinet.net.au
Lisa Dockery lidocom@iinet.net.au
Booking http://www.trybooking.com/FLJM

supported by P&Cs in Fremantle East District

Jandakot Lakes Junior Cricket Club would like to welcome new and returning players to the 2014/2015 season. We are holding our Registration Day on Sunday 10 August from 12.00 to 4.00pm at Atwell Oval, Brenchley Drive, Atwell. Registrations for In2Cricket, T20 Blast and junior cricket teams from Under 10s to Under 17s are welcomed. For further information please email admin@jandakotlakesjcc.org.au. We hope to see you there!