Business Plan 2015-2017

Vision

Harmony

Excellence

Support

LEEMING SHS
HARMONY ~ EXCELLENCE
Our Vision

We seek to achieve harmony and strive for excellence. We encourage all individuals to reach their potential. We value mutual respect, tolerance, inquiry and participation. We value and are committed to fairness, personal responsibility and a safe, friendly and supportive learning environment.

Leeming Senior High School enjoys a positive reputation, both for the excellent educational opportunities it offers and for its high standards of achievement and behaviour. Students are encouraged to achieve personal excellence in all aspects of the curriculum and to interact with each other and with the wider community in a positive, constructive and socially responsible manner.

The school is a single level campus comprised of well-resourced learning areas connected by a system of covered walkways. Its tranquil natural bush setting and spacious design contribute to the positive tone of the school.

Our curriculum is comprehensive, offering a full range of academic, vocational and creative pathways. Our special programs foster the abilities of all students and have been developed utilising the latest in IT. A broad curriculum is offered allowing students to enjoy success in academic, sporting and cultural pursuits. The school is very proud of its tradition of student excellence that has seen strong student results and we are proud of our achievements in an extensive range of interschool sporting competitions. The school has also built an enviable record of achievement in the Performing Arts. Our Trade Training Centre is offering students access to cutting edge automotive learning experiences.
Support for the Individual

At Leeming we strive to cater for the needs of the individual to help all students reach their potential. The large Student Services Team, managed by two experienced level threes who coordinate the support for students, includes Year Coordinators, SAER Coordinators, Careers Advisor, School Nurse, Chaplain and House Group Teachers. All year 7 students undertake a 10 week resiliency program and a yearlong digital literacy program helping them to maximise a strong foundation for future studies. Mentoring programs operate as required across all year levels.

Our overarching goal is to be the local school of choice in a very highly competitive environment. We do this by providing a full range of highly successful academic and non-academic pursuits while providing growth and support for the individual. Our Business Plan is improvement focused for targeted growth for both students and staff. It contains both a whole school and individual foci. It aims to consolidate curriculum changes across all year levels and increasing VET focus into improved student outcomes.

______________________________  _______________________________
Geoff Garnett     Brendon Wallwork
Board Chair     Principal

At Leeming Senior High School, we are aligned with Department of Education (WA) Values.

• **Learning** – We have a positive approach to learning and encourage it in others; we advance student learning based on our belief that all students have the capacity to learn.

• **Excellence** – We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give our best.

• **Equity** – We recognise the differing circumstances and needs of our students, and are dedicated to achieving the best possible outcomes for all. We strive to create a workplace and learning environment that is free of discrimination, abuse or exploitation.

• **Care** – We treat individuals with care. Our relationships are based on trust, mutual respect, and the acceptance of responsibility. We recognise the value of working in partnership with parents, carers and the wider community in providing a quality education for our students.
Academic

• We encourage all individuals to reach their potential by providing opportunities for them to excel

• Improve the proportion of students achieving an ‘A’ grade in at least one subject from years 7 to 10 by a total of 2%.

• Improve the proportion of Academic Specialist Programs students in Years 7 to Year 10 who achieve a minimum of four ‘A’ grades per by a total of 5%.

• Improve student attainment towards 100%. Attainment defined as minimum ATAR of 55 and/ or Certificate II.

• Improve the mean ATAR consistently above 78.

• Improve the graduation rate consistently above 98% in 2015 and maintain graduation rate at the same percentage as OLNA completion rate in 2016 and 2017.

Strategies

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<th>Build staff capacity specifically related to areas of school need utilising the National Standards</th>
<th>Target setting at individual class level by staff</th>
<th>Strong staff revision and reflection processes</th>
<th>Revision programs for students</th>
<th>Ongoing data analysis training</th>
<th>Collaborate to create teams of teachers for specialist programs</th>
<th>Student Services subject selection, monitoring and communication strategies</th>
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• We encourage all individuals to reach their potential.
• Improve by 10% the proportion of students making at least moderate progress in Year 9 NAPLAN results in writing and reading and numeracy by 5%.

• All Year 7 NAPLAN limited achievement students will make at least moderate progress in Year 9 NAPLAN.

• Minimum of 90% of students to achieve OLNA for secondary graduation.

Strategies

| Transition Processes | Whole school focus on writing action research project | SAIS data analysis and monitoring at all levels. | Students at Educational Risk program including teacher support for differentiation | Analysis of data at classroom level | Identification of students at need and tailored courses in Year 10 literacy and numeracy to assist in improving OLNA readiness |
Personal Excellence

- We value mutual respect, tolerance, inquiry and participation. We value and are committed to fairness, personal responsibility and a safe, friendly and supportive learning environment.

- Community Satisfaction Survey data reflects positive and improving satisfaction regarding safety and care of students.

- Improve student attendance to 6% above state average.

- Establish an ongoing buildings and grounds improvement and refurbishment program.

- There will be a 5% increase in the proportion of students involved in co-curricular activities in the academic, sporting, cultural and citizenship domains.

Strategies

| Parent information through a variety of mediums | Provide a safe and nurturing school environment | Increase the role of student leaders | Development of mentoring program | Continued growth of resiliency program | Study skills and goal setting sessions combined with students in appropriate pathways | The school will offer a range of programs that address the student health and well-being issues | In the relevant community satisfaction survey, staff will indicate "strong support" for positive statements related to job satisfaction and well-being | Accurate recordings of attendance |

Accurate recordings of attendance
• Staff and students to fully integrate technology to further enhance learning
• Fully implement strategies to achieve a 1:1 computer to student ratio.

• Staff and students will effectively use identified ICT and online learning strategies and tools to improve planning, learning, communication and reporting.