

Leeming Senior High School

Business Plan 2018 - 2020



LEEMING SHS

HARMONY ~ EXCELLENCE



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Our Vision

At Leeming Senior High School we have been welcoming families for over 30 years. We are an Independent Public School committed to giving our students the best resources and environment possible to prepare them for a bright future. We see ourselves as partners with parents and students to provide a supporting and caring environment during the High School years.

We seek to achieve Harmony and strive for Excellence. Our motto of Harmony and Excellence guides all members of our School Community to rise to their potential and care for each other.

Leeming Senior High School has a school community small enough to be able to care about each individual student but large enough to cater for a very broad range of academic and non-academic needs. Nestled between an abundance of bushland, we enjoy a peaceful environment in which to learn and grow. It is paramount to us that everyone enjoys their association with our school and that they receive the support to achieve their best in all they do. We consistently receive very positive feedback from parents and students, which is a testament to our commitment.

Our curriculum offers a full range of academic, vocational and creative pathways. Each of the eight learning areas acknowledges the special gifts and interests that our entire student body possess and strive for in their attainment of excellence. We have a team of enthusiastic professionals committed to our students' well-being and enabling them to reach their full potential.

Leeming Senior High School provides extension and enrichment opportunities to students with outstanding academic backgrounds. Students can apply for the Science and Technology Academy or the Japanese Specialist Program, which are two of only 31 Approved Academic and Applied Specialist Programs within the Department of Education. We also offer a School-Based Academic Extension Program in English and HASS (Humanities and Social Sciences) for students wishing extension beyond the mainstream curriculum.

All our teaching staff continues to represent their subject areas at various state committees, attend and present at professional development workshops and hold various positions on professional organisations.

The School's support staff includes trained educational assistants and support officers. We all work with one goal in mind – student well-being and academic success. We have an active Student Services team that looks after the Students' wellbeing in school. It includes Year Coordinators, Careers Advisors, Students at Educational Risk Coordinators, School Nurse, School Psychologist, a Chaplain and House Group Teachers.

Our commitment to Harmony and Excellence translates into our Year 12, OLNA and NAPLAN results and the number of students who excel at Interschool, State and National sport Competitions and Cultural Competitions. The high demand for

enrolment is testament to the superb learning environment Leeming Senior High School provides to their students.

The School Board, Teachers and Support Staff recognize the importance of helping our students grow an ongoing love of learning and to prepare them to use critical and analytical thinking which will empower them to adapt to this ever-changing world. We are working together to make it happen.

Support for the Individual

At Leeming we strive to cater for the needs of the individual to help all students reach their potential. The large Student Services Team, managed by two experienced level threes who coordinate the support for students, includes Year Coordinators, SAER Coordinators, Careers Advisor, School Nurse, Chaplain and House Group Teachers. All Year 7 students undertake a 10 week resiliency program and a yearlong digital literacy program helping them to maximise a strong foundation for future studies. Mentoring programs operate as required across all year levels.

Our overarching goal is to be the local school of choice in a very highly competitive environment. We do this by providing a full range of highly successful academic and non-academic pursuits while providing growth and support for the individual. Our Business Plan is improvement focused for targeted growth for both students and staff. It contains both a whole school and individual foci. It aims to consolidate curriculum changes across all year levels and increasing VET focus into improved student outcomes.

Leeming Senior High School is an Independent Public School and is part of a strong government school system. The Department of Education's Strategic Plan 2016- 2019 has 4 priority areas:

- ✓ Success for all students;
- ✓ High quality teaching;
- ✓ Effective leadership; and
- ✓ Strong governance and support.

The 2018-2020 Business Plan aims to further harmony and excellence at Leeming.

Priority Area 1

Excellence in Teaching and Learning

Academic

- Improve student attainment towards 100%. Attainment defined as minimum ATAR of 55 and /or Certificate II.
 - Maintain the mean ATAR consistently above 78 and aspire to 80.
 - Maintain WACE achievement at the same percentage as OLNAs completion rates.
 - All staff to demonstrate and share high quality teaching and effective leadership.
- Academic Programs
- At least 70% of the Year 7 to 10 Science and Technology program students receives an A for Science and/or Mathematics.

Literacy and Numeracy

- Improve the proportion of students making at least moderate progress in Year 9 NAPLAN results in writing, reading and numeracy.
- Improve the proportion of students gaining band 8 or better in Year 9 NAPLAN.
- Reduce the number of Year 10 OLNAs category 2 students by 30% by Year 12 so that a minimum of 93% of students achieve OLNAs for secondary graduation.

ICT

- Fully implement strategies to achieve a 1:1 computer to student ratio in Years 7 to 10.
- Staff and student use of ICT to increase and effectively use identified ICT and online learning strategies and tools to improve planning, learning, communication and reporting.

Strategies

- All staff to fully engage in peer observation.
- Quality Performance Review process across the school with all staff fully engaging utilising Quality Teaching at Leeming Senior High School and AITSL Standards.
- Targeted Professional learning for all staff based on our Quality Teaching at Leeming Senior High School and AITSL Standards.
- Build staff capacity specifically related to areas of school need utilising the AITSL Standards.
- Align our Workforce Plan to achieve school planning targets.
- Strong staff revision and reflection processes to include moderation.
- Revision and exam preparation programs for students.
- Ongoing data analysis training.
- Collaborate to create teams of teachers utilising differentiated approaches to curriculum development for specialist programs.
- Student Services subject selection, monitoring and communication strategies.
- Target setting at individual class level by staff.
- Quality student transition processes.
- Implementation of whole school literacy and numeracy focus.

- Students at Educational Risk program fully supported by all staff.
- Monitor and support students towards graduation.
- Increased the use of ICT by staff and students through quality professional learning.
- Implementation of whole school ICT plan.
- Develop learning programs with sequential structure from Year 7 through to Year 12.
- Create opportunities for moderation within learning areas and across schools.
- Utilise various tools to validate student data including moderation, SCSA feedback and standards documents.
- Support and grow the leadership capabilities of all staff.
- Strong induction programs for staff.
- Maintain and enhance the school public relations plan.

Priority Area 2

Health and Wellbeing

Attendance

- Improve student attendance to 6% above state average.
- Continue to improve unplanned absences every year.

Community

- Community Satisfaction Survey data reflects positive and improving satisfaction regarding safety and care of students.
- Continue buildings and grounds improvement and refurbishment program.
- Increase the proportion of students involved in house activities.

Teacher and Student Health and Well-Being Data

- Use baseline staff and student health and wellbeing data to construct a measurable plan for improvement.

Strategies

- Continue to improve communication to parents.
- Continue to provide a safe and nurturing school environment.
- Increase the role of student leaders with increased coordination and trials of house day events.
- Study skills and goal setting sessions combined with students in appropriate pathways.
- The school will offer a range of programs that address the student health and well-being issues including cyber safety, SDERA and Changing Minds.
- In the relevant community satisfaction survey, staff will indicate “strong support” for positive statements related to job satisfaction and well-being.
- Accurate recordings of attendance.
- Provide quality teaching and learning facilities valued by all.
- Targeted well-being presentations for staff and students.