



Leeming Senior High School is not just a high school, it's a community where we belong. We support our students to find a suitable pathway to accomplish their educational goals. Our students succeed in their applications to tertiary education thanks to a targeted process to support their progression through the high school years.

Our motto of Harmony and Excellence guides all members of our school community to rise to their potential and care for each other. At Leeming Senior High School we have been welcoming families for over 30 years. We see ourselves as partners with parents and students to provide a supporting

and caring environment during the high school years. Supporting the students' academic endeavours goes hand-in-hand with supporting their emotional well-being.

Leeming Senior High School is a local high school with a community small enough to be able to care about each individual student but large enough to cater for a very broad range of academic and non-academic needs.

Nestled between an abundance of

bushland, we enjoy a peaceful environment in which students, regardless of their academic pathway, are supported in their learning and growth. It is important to us that everyone enjoys their association with the school and that they receive the support to achieve their full potential.



Starting high school in Year 7 can be daunting four some of our students and parents. We understand these fears and challenges and have a number of programs in place to support our families. All Year 7 students undertake a specific resiliency program which encourages the whole family to be involved.

We have a very active Student Services Team that looks after the students' wellbeing in school. It includes Year Coordinators, Students at Educational Risk Coordinators, a School Nurse, a School Psychologist, two School Chaplains and House Group Teachers.

To support our curriculum and the needs of our students we also offer a number of extra-curricular activities such as:

- Coding and Robotics Club
- Mathematics Club
- Interschool Athletics
- Makerspace Leeming Lego Masters, Circuits and Inventions competitions
- Book Club Reading Circle
- Chess Club
- Homework Club

With the work and leadership of the Student Council the students are encouraged to be involved in a number of activities throughout the year to celebrate the school's motto of harmony and excellence. support our charities students. and understand the world we live in.





Whether students are interested in higher studies or vocational studies, we encourage all individuals to reach their full potential by providing students with a wide range of opportunities to excel.

At Leeming Senior High School, students enjoy state of the art facilities and a variety of programs to choose from:

- Science and Technology Academy Program (Department of Education Approved Specialist Program)
- Japanese Specialist Program (Department of Education Approved Specialist Program)
- Academic Extension Program (English and HASS School Extension Program)
- Aviation Studies (Year 11 and Year 12)
- Music supported by the Instrumental Music School Services
- Certificate II in multiple learning areas

For more information on all of our pathways please see our website:

www.leeming.wa.edu.au

At Leeming Senior High School we have a 'Bring Your Own Device' program, and we are committed to making digital literacy a priority. We understand the impact that new and emerging technologies will have in our students' future.

Above all, we recognise the importance of helping students grow an ongoing love of learning and to prepare them to be innovative. Using critical and analytical thinking will empower them to adapt to this ever changing world.

Year 12 Academic Results 2020

Our commitment to excellence translates into our Year 12 academic results. In 2020:

Median ATAR: XXX

ATAR above 95: 6 students

WACE achievement: XXX

ATAR or Cert II requirements met: XXXX%

ATAR above 55 and/or Cert II: XX%

Certificate of Excellence: 4

Certificate of Distinction: 2

Certificate of Merit: 12

ATAR subject averages above both state and like schools: XXXX

100% of students accepted to university

97% of students accepted to univerestiy, TAFE or other further studies.

Leeming Senior High School has been identified by the Department of Education 2020 Senior Secondary Student Performance Data Analysis as a student that has had a positive impact on Year 12 student progress and success through secondary education. The department's analysis highlights how our school provides an education that ensures our students are best placed for post-school opportunities and a fulfilling future.





Academic Extension Program



INQUIRING MINDS

The Academic Extension program (AEP) at Leeming Senior High School is a school-based extension and enrichment program for students who have demonstrated academic potential in the English as well as the Humanities and Social Sciences (HASS) learning areas. AEP offers academically oriented students a range of learning experiences that accommodate their specific talents.

Students selected into AEP will have opportunities to travel intrastate and interstate as well as enter into national and international competitions and build collaborative relationships with each other.



We Aim To:

- Encourage students to achieve excellence through intellectual inquiry.
- Establish a collaborative and supportive learning environment.
- Develop partnerships with external state, national and international bodies.





IN-DEPTH EXPLORATION

The Academic Extension Program is designed to cater for the needs of our academically talented students. providing them with enrichment opportunities that broaden the curriculum and extension activities designed to engage students deepening their learning. Opportunities to collaborate with like-minded peers challenges our students to develop their and creative thinking, fosters critical students' complexity appropriate to developmental needs and celebrates the academic rigour and excellence of our students.

Academic Extension Program students are taken on a journey of discovery that extends and develops their inquiry skills while encouraging students to be critical and creative thinkers.

In the Academic Extension Program, students are constantly challenged to develop creative solutions to local, national and global issues. To facilitate an analytical approach, a variety of instructional strategies are integrated with a focus on collaborative learning, inquiry based learning, student driven and fun. Creative and critical thinking, ethical understanding and personal and social capability. Academic Extension Program students are guided through a process that encourages interaction and questioning between peers to broaden their perspective and understanding of the world.





PLACEMENT IN THE AEP

Entry to the Academic Extension Program is by merit selection through a written application and academic testing process. Applications open in February and close mid-May for Year 6 entry into Year 7 the following year. Academic testing takes place in early June utilising a full range of diagnostic tests in Science understanding, Numeracy, Literacy and general capabilities for all programs.

Year 8,9 and 10 entry into the AEP is based upon both student achievement in school-based assessments, teacher recommendations and availability of positions. Students who are achieving consistent marks over 80% in relevant subjects are considered to be suitable candidates of entry into the AEP.



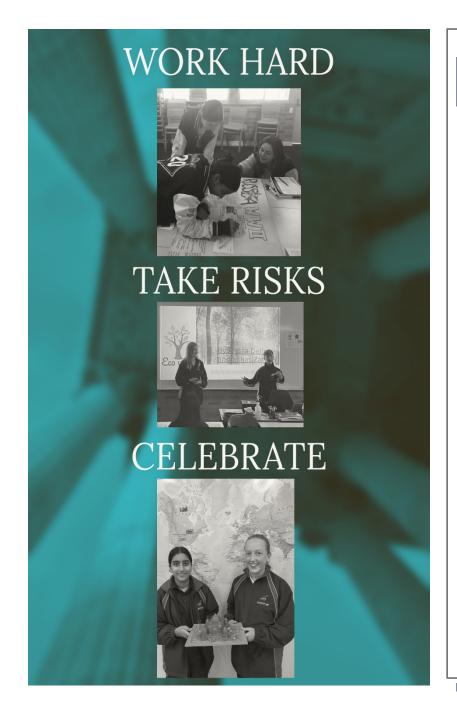
We are a Team!

The Academic Extension Program is made up of talented students with a passion for learning and a desire to question the world around them. While their individual achievements help to secure their place in the program, their involvement in a community of learners helps to foster strong friendships with like-minded peers in safe and supportive learning environments.

Students participate in shared learning, debating and collaborative group work and they are rewarded for their innovative thinking practices. Teachers working with students in the program have an unsurpassed knowledge of their discipline.

Teachers of students in the AEP meet regularly to share expertise, to provide feedback on student progress and to coordinate activities across the key learning areas. A close monitoring of students ensures an efficient individual mentoring of students.





High Achievers

In 2020 our students' results were above the state average in the following ATAR courses:

- Psychology
- ☐ Japanese as a Second Language
- ■Applied Information Technology
- **English**
- Geography

Highlights:

ATAR +95 - 7 students

ATAR over 90 - 27% of students

ATAR 80 or above – 42% of students

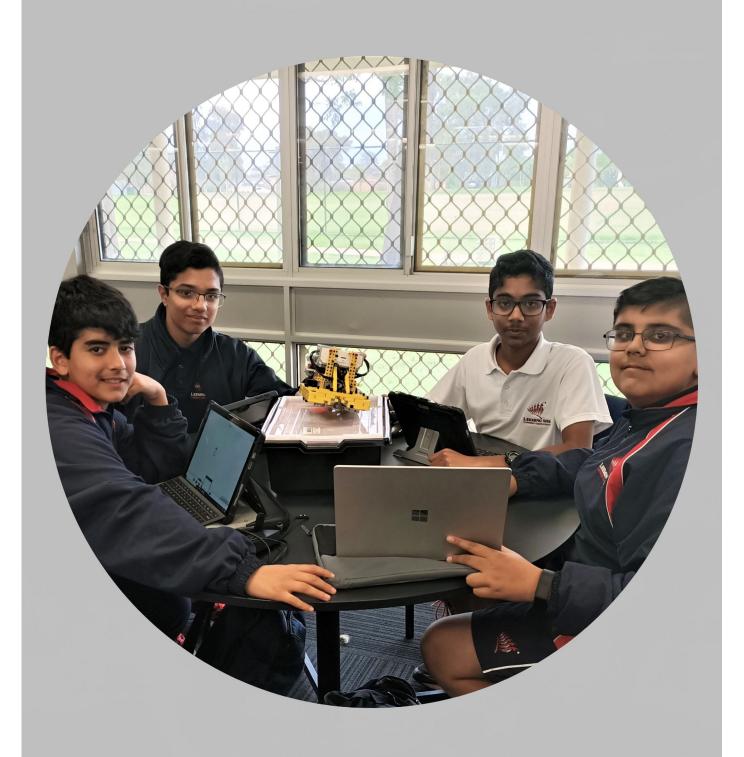
Subject Certificate of Excellence – 4

Certificate of Distinction – 3

Certificate of Merit - 15

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Science and Technology Academy



Above The Rest

The Science and Technology Academy is one of only 31 Approved Specialist Programs within the Western Australian Department of Education. It provides extension and enrichment opportunities to students who are identified as being academically capable and gifted. A limited number of places are offered to Year 6 students entering into Year 7 after a rigorous selection process which includes a series of tests to assess higher-order thinking skills, literacy and numeracy.

We Aim To:

- Provide academically gifted students, with an interest in STEM, an inquiry based approach to learning through specialist Science, Mathematics and Technology teaching programs.
- Provide an extensive co-curricular program of enrichment and extension STEM activities, facilitated by specialist program coordinators.







A WORLD OF OPPORTUNITIES

If you are selected to be part of the Science and Technology Academy (STA), you will be placed in STA classes for Mathematics and Science which will provide an appropriate level of extension and enrichment for academically gifted students.

Members of STA have access to a broad range of co-curricular activities, incursions, excursions and camps. Student participation in these activities is monitored through the award of STA points which are collated on an on-going basis. STA points are awarded for participation and achievement in the STA activities on offer, Mathematics, Science and selected technology subjects. The STA members with the most points, and therefore those with the greatest levels of participation and achievement in the STA activities, are recognized with Gold, Silver and Bronze STA Awards.







- STEM Challenges and Science after School workshops focusing on problem solving and developing Science Inquiry and higher order thinking skills.
- Science tours to Canberra and USA Space Camp.
- Science and Engineering University programs and events.
- State and National Science and Mathematics competitions.
- Guest speakers, incursions and excursions.

Hands on Approach

Science and Mathematics have an enormous influence on the way we live. Engaging in STEM allows us to pursue fulfilling careers in which we can make a significant difference to our world. Students encouraged to practice and test what they are learning with the support of our highly skilled teachers who have extensive experience teaching students who have exceptional gifts and talents. The program has an inquiry based approach to teaching and focuses on the practical application and synthesis of knowledge to equip students for the evolving modern world, and to ensure that students reach their full potential.



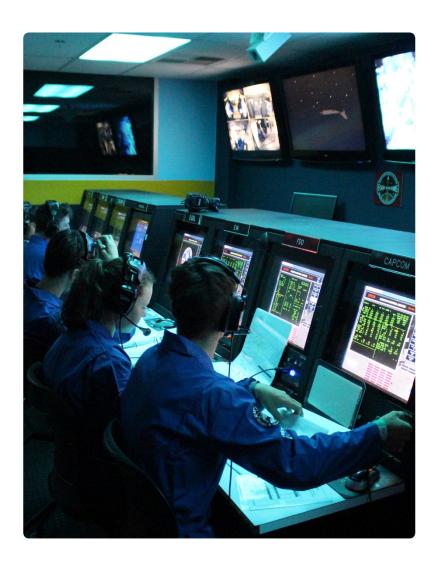


Dream Big

As part of the STA program, students engage in enriching inclass and co-curricular programs that foster their interests and abilities. Students explore aspects of contemporary science and are encouraged to explore and follow their special areas of interest in STEM.

Our students gain access to opportunities through the STA program links with Scitech, CSIRO Lab, Murdoch University science-related and other institutions. The courses may include research and field work, after-school science after school programs and entry in various science competitions and quizzes including Biq Science Competition, Science IQ Competition and National Science Olympiads. The Science Learning Area, in collaboration with the Technology **Enterprise** and Mathematics Learning Areas at Leeming Senior High School, is committed providing innovative relevant learning opportunities to our students.

It is a real joy to share our knowledge and help them work towards achieving their dreams. We are looking forward to welcoming your child to our program.



HARMONY AND EXCELLENCE

The school motto of Harmony and Excellence guides everything we do in the Science and Technology Academy and we expect students to be fully committed to participating in the activities on offer through the program.

Student commitment will be evident by the extent to which they are self-motivated, hard-working and persistent with their studies. Students who enter the STA program will be expected to participate in the co-curricular programs, incursions, excursions, camps and competitions on offer. There may be periods when students are away from school exploring external aspects of their programs and they will be expected to ensure that they do not fall behind in their studies.





PLACEMENT IN THE STA SPECIALIST PROGRAM

Our Science and Technology Academy Specialist Program is highly regarded and receives applications from all over Western Australia. We have a very comprehensive selection process to ensure that only the most academically capable and motivated students are offered places in this highly sought-after Specialist Program. Applications will be invited to sit a range of subject specific and general ability tests to assess their academic ability and suitability for the program. The tests are usually held early in June and offers are made in July. Application details are published on our website midway through Term 1.

The application process includes:

- A reference from the student's Year 6 teacher.
- Year 5 NAPLAN results and two most recent school reports
- Results of STA entry tests completed in early June while in Year 6, which assesses literacy, numeracy, Scientific and higher order thinking skills.

Students across Year 7 to 9 who are not members of STA, but excel in Science and Mathematics may be offered a place in the STA Program should a place become available. Student performance is reviewed at the end of each semester in both mathematics and science to ensure minimum standards are met.

STA ASSOCIATE MEMBERSHIP

Associate Membership of STA is available for students who have a keen interest in STEM and are in mainstream classes. Associate members are able to participate in many of the co-curricular activities that take place throughout the year, following mainstream pathways in Mathematics and Science.



Japanese Specialist Program



にほんごがくぶ **日本語学部**

The Japanese Specialist Program is one of only 31 Approved Academic Specialist Programs with the Department of Education. Specialist students have the opportunity to be part of an innovative and challenging languages program designed to equip them with essential communication skills, an intercultural capability and an understanding of the role of language and culture in human communication.



We Aim To:

- Offer students the chance to participate in an intensive languagebased course.
- Enable students to transfer their language learning strategies and skills to other courses.
- Learn to appreciate, accept and be sensitive to other cultures in the world.
- Prepare and enable students to do well in the ATAR Japanese – Second Language Course.



日本語をがんばろう

Let's do our best in Japanese!

UNLOCK YOUR POTENTIAL

Our aspiration is for every student in the Japanese Specialist Program to unlock and fulfil their learning potential. Our student-centred approach recognises that not every student learns at the same pace or in the same way. To personalise their learning experience, students are encouraged to reflect on their strengths and weaknesses, and set personal goals for their Japanese studies.

Through studying a foreign language, students will learn essential skills that can be transferred to other subjects. By learning to notice, connect, compare, and analyse aspects of language, students develop critical thinking skills as well as analytical and problem-solving skills.

NATIVE SPEAKING TUITION PROGRAM

At Leeming Senior High School, we understand the value of being connected to native Japanese speakers. We have a longstanding partnership with Kagoshima Immaculate Heart University to have a full-time Japanese Language Assistant in the classroom. Having a full-time assistant gives our students the opportunity to practise their Japanese with a native speaker.





Opportunities

Once you become a member of the Japanese Specialist Program, a new world of exciting opportunities opens up for you.

- Two-week Immersion Program at Leeming Senior High School with a visiting Japanese high school student
- Two-week Japan Tour (running biannually, applications open to Year 9-11 students)
- After School Enrichment Workshops
- Various incursions and excursions arranged throughout the year exclusively for Specialist students.

UNIVERSITY BONUS POINTS

Students enrolled in this program through to Year 12 can benefit from the ATAR LOTE bonus; an incentive that boosts a student's final ATAR score if they study a foreign language course up until Year 12. This system gives students a competitive advantage for university entrance.



OUR SHINING STARS





Placement in the Japanese Specialist Program

Applications to this program are open to all students, regardless of which language they have been studying at primary school.

Entry is by merit selection through a written application and academic testing process. Applications open in February and close mid-May for Year 6 into Year 7 the following year. Academic testing takes place in early June utilising a full range of diagnostic tests.

Students who demonstrate excellent achievement in the mainstream Japanese program in Years 7 and 8 may be offered a place in the Japanese Specialist Program. Student performance is reviewed at the end of each semester to ensure high standards of achievement and participation are met.

Student Achievements through the years

★2019 Language Perfect World Championships

Xiang C., Amberly S., Josh T. and Yi-Lin T.

★Language Perfect Regional Championships 2018:

Kieron P. 6th place

Elise H. 20th place

Chelsea T. 24th place

☆AFS Japan Tour Scholarship 2017 & 2018

Awarded to Gabrielle B.

☆2017 Gold Intercultural Learning Scholarship

Awarded to Cailtin M.

★Hakata Homestay Program 2017

Awarded to Grace L.

☆AIIU Scholarship 2016

Awarded to Thomas P.

☆WA Japanese Speech Contest 2016:

Thomas P. received the judge's Highest Commendation Prize

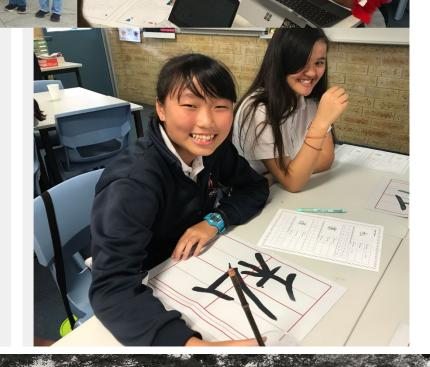




"The after-school Japanese "The after-school Japanese Club, the Japanese exchange program and the Japanese Assistant These are some of the many things the Japanese Specialist program has to offer. In class, everyone is determined and motivated to learn." Elise H. (Year 11)



Chelsea T. (Year 11)





Music



The Music Program at Leeming Senior High School is supported by the Intrumental Music School Services (IMSS) and provides instrumental lessons with specialised teachers as well as performance opportunities in a range of ensembles to selected students. As such, the course is similar to a scholarship which demands an ongoing commitment from students enrolling in the course for Year 7 will remain in the program until the end of Year 10.

Students already successfully selected for an instrument in the IMSS program in primary school will continue their learning on the same instrument in high school. Whilst we understsand there are exceptions where students wish to change instruments, all requests for changes must be made to the music teachers in writing prior to the start of Year 7 for consideration. Change of instrument will be granted on the basis of need and balance of ensembles at the high school.

Students are selected for the program to create a very delicate balance within the ensembles and it is in doing this that we can maintian such a high performance standard.

Learning a musical instrument instrument at school opens up a whole new world of opportunities.

Students become part of large group of likeminded students who work to create music together.

Music at Leeming Senior High School is divided into three equal parts:

Class Music: An elective class that students must select if they take instrumental lessons.

Instrumental Lessons: Taught by an Instrumental Music School Services teacher. Students come out of their weekly class on a rotating basis to get specialist instruction on their chosen instrument.

Ensemble Rehearsal: Either before or after school, ensembles are practical lessons where students rehearse music for a number of performance opportunities throughout the year.



INSTRUMENTAL MUSIC LESSONS

LOWER SCHOOL - YEARS 7 to 10

Students are taught in small groups, generally on the same instrument. Lessons are within class time but are on a rotating basis so the impact on any one timetabled class is minimised. In practice, most students have no difficulty in catching up with work missed and the system has worked well in schools across the state for many years. However, it is the student's responsibility to catch up on any missed school work.

Beginner students will be auditioned or asked to join a mixed instrumental group such as Concert Band or Guitar Ensembles when they are considered ready by their instrumental music teacher.

UPPER SCHOOL – YEARS 11 TO 12

Upper School students have the opportunity to pursue ATAR Music or a Certificate II in Music Industry. For more information you can download the Upper School Senior Directory http://www.leeming.wa.edu.au/resources/upper-school-information/ which outlines all the subject choices. (NB – Courses might change from year to year).

Upper School students are given a 20-30 minute one-on-one lesson and are often taught before and after school or during recess and lunchtime. This allowance is to further reduce the impact on other subjects.



HIGH EXPECTATIONS INCREDIBLE ACHIEVEMENTS

Students in the Music Program are expected to take a responsible approach when it comes to learning their instrument and participating in ensembles. All students undertaking instrumental lessons at Leeming Senior High School are expected to be involved in at least one ensemble.

Ensemble rehearsals are conducted once a week and attendance is compulsory. Being part of an ensemble is a fun and rewarding experience for students, but it also comes with the responsibility to not let your ensemble members down.

The Music teachers at Leeming Senior High school have access to the latest technologies and resources to assist them in their production of music to professional standards. Amongst other things, our students have full access to a MIDI Lab and professional Recording and Sound Equipment which assist them in their creation of outstanding pieces of music.



CREATIVE MINDS AT WORK

Music students at Leeming Senior High School are given numerous opportunities to grow and expand their knowledge. Our Music Program is very well-regarded among peers. Our mutual love of music bonds us together to create a great environment for learning and developing new and greater music skills.

Each year Music students attend a 3-day music camp south of Perth in the picturesque location of Serpentine. The camp is run by our Music teachers and supported by the Instrumental Music School Services (IMSS), which allows us to have specialist staff come and work with our students. The Music Camp offers an outstanding opportunity for students to get to know each other's musical styles and start growing together as a group. This provides an opportunity for students to further develop their performance skills individually and within ensembles, work as a team, develop friendships and have fun in a safe and welcoming environment

Our Concert Band, Jazz Band, Senior/Junior Guitar Ensemble, Choir, Percussion Ensembles, Rock Band and the Strings Ensemble all receive dedicated tuition to suit their very particular learning needs.

Every year we are delighted to see the skill levels and confidence increase after this camp. Creative minds working and having fun together for three days always proves to be a memorable experience.

At the end of the Music Camp students come back with increased confidence, countless moments of laughter and new friendships made.

PERFORMANCES

Being part of the Music Program at Leeming Senior High School offers students a wide range of performance opportunities throughout the year.

In school events include:

- School Assemblies (1 per term) and the farewell Year 12 Assembly.
- Lunchtimes Performances for Rock bands.
- Solo Recital Nights (for Uppers School students in preparation for WACE exams).
- World Cultures Day (Drum Circles).
- Night of Musical Excellence Major music performance of the year where all ensembles perform.

Public events include:

- Valedictory Performance at UWA
- ABODA Band Festival Performance
- Guitar Festival Performance
- Jazz Festival Performance

These performances push students to achieve excellence and provide motivation to practice more at home.

Events may vary from year to year.





INSTRUMENTAL MUSIC SCHOOL SERVICES (IMSS)

The Arts Department at Leeming Senior High School runs a successful program supported by the Department of Education Instrumental Music School Services (IMSS).

Beginner positions in instrumental lessons are limited and requesting instrumental tuition in Year 6 does not guarantee a position in the IMSS Program. Students need to enrol in Class Music and fill in an enrolment form found under the Quick Links – Enrolment tab on the schools website.

At Leeming Senior High School, IMSS Tuition is available with the following instruments:

- Saxophone
- French Horn
- Trumpets
- Trombone
- Euphonium
- Voice

- Oboe
- Double Bass
- Percussion
- Classical/Acoustic Guitar
- Electric Guitar
- Bass Guitar

The Arts department at Leeming Senior High School is looking forward to welcoming you, making wonderful music and having a great time.



Please note not all instruments are available every year. Students who play an instrument that is not available through IMSS can still enrol in Music as long as they receive private tuition outside of school hours.

